

CLASS

10



PHYSICS
WALLAH

CBSE

15

SAMPLE
QUESTION
PAPERS



WITH CHEAT SHEETS &
100 MOST PROBABLE QUESTIONS

LET'S
GO!

YES I DO NOPE

ENGLISH

WITH CBSE SQP, APQ & 2024 SOLVED PAPER

ADHERED TO COMPETENCY BASED LEARNING

2025
EXAMINATION

How to Rock Your Board Exams?



Admit Card: Double-check your admit card before heading to the exam center.



Stationary: Bring pens, pencils, erasers, sharpeners, ruler, and a geometry box. Ensure working pens with sufficient ink and carry spares.



Water bottle and wrist watch: Bring a transparent water bottle for hydration and a wrist watch to monitor time; avoid digital watches which may not be permitted.



Arrive Early at the Examination Center: Arrive before your admit card's reporting time for smooth security checks and room location.



Read the Instructions carefully: Read the instructions of the paper carefully to know the format, marking and special guidelines. Ask the invigilator for any doubts about instructions.



Manage your Time: Assign time for each section/question based on allotted marks and adhere to it for effective time management.



Don't Panic: If you find the paper difficult, remember that everyone else is likely feeling the same way. Stay focused, do your best, and don't let anxiety take over.



Start with your Strengths: Start with your strongest section/question to boost confidence for tougher parts.



Answer clearly and neatly: Write neatly, use headings, subheadings, and bullets for clarity and fetching more marks. Start with margins on both sides. This sets a structured format for your answers.



Don't spend too much time on one question: If a question is challenging or time-consuming, move on and revisit it later if possible. Avoid getting stuck on a single question.



Use of HB pencil: HB pencils produce a relatively dark and easily readable mark. Try to use HB pencils while making diagrams in the exam.



Attempt all questions: Even if unsure, attempt all questions; there is no negative marking in CBSE exams.

SELF ASSESSMENT SHEET

Self-assessment plays a crucial role in exam preparation and offers several advantages:

- ❑ **Enhanced Self-awareness:** Self-assessment sheets help students gain a deeper understanding of their strengths and weaknesses across various subjects. Specific feedback on their performance provides valuable insights into areas of excellence and those that require improvement.
- ❑ **Focused Study:** These sheets provide clear guidance to students on where to direct their efforts. Identifying which questions to review, reattempt, or practice allows for more efficient and purposeful study sessions.
- ❑ **Targeted Improvement:** By categorizing questions into different categories (e.g., Easy, Revise, Reattempt), students can concentrate on areas that require the most attention. This targeted approach can result in significant improvements in their comprehension and performance.
- ❑ **Motivation:** Self-assessment sheets serve as a source of motivation for students. Observing their progress and understanding the steps needed for improvement can boost their motivation to work harder and achieve better results.
- ❑ **Reduced Exam Anxiety:** Having a clear understanding of their preparation progress helps reduce exam-related anxiety. Students feel more confident when they know what aspects to focus on, leading to a calmer and more effective exam experience.
- ❑ **Time Management:** Self-assessment sheets aid students in managing their study time more effectively. They can allocate more time to areas requiring extensive revision or reattempt while spending less time on topics they have already mastered.

Self evaluation Instruction: After completing the test, evaluate it using the provided explanations. Use only a pencil to mark the evaluations (allowing for revisions and reattempts). Record the marks obtained in the Marks section and provide remarks in the Remarks column.

Remarks abbreviations:

- ❑ **Easy (E):** Use for questions that you should find straightforward, indicating a good understanding and correct answers.
- ❑ **Revise (R):** Assign to questions where your response contains minor errors or gaps in understanding, suggesting the need for topic review.
- ❑ **Reattempt (RA):** Use for questions with incorrect responses, significant misconceptions, or a lack of understanding. Students receiving this remark should revisit the topic thoroughly, seek additional help if necessary, and attempt similar questions to enhance their grasp of the concept.

[illegible]

INSTRUCTIONS FOR FILLING THE OMR SHEET

- Use a black or blue ballpoint pen to fill the OMR sheet. Pencils or gel pens are not allowed.
- Carefully read the instructions given on the OMR sheet before filling it out.
- While filling the name, leave a block between your first name, middle and last name.
- The student has to fill the following particulars in the answer sheet:

From Admit Card

- | | | | |
|------------------|-------------------------|------------------------|---------------------|
| 1. Subject | 2. Sub Code | 3. Date of Examination | 4. Candidate's Name |
| 5. Father's Name | 6. Roll No. (In digits) | 7. Roll No. (In words) | 8. Centre No. |
| | | | 9. School No. |

From Question Paper

- | | |
|----------------|-----------------|
| 10. Set Number | 11. Code Number |
|----------------|-----------------|

ADMIT CARD

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

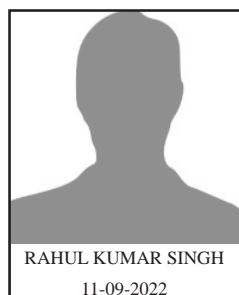
ADMIT CARD FOR SECONDARY EXAMINATION 2024

LATEST ENTRY IN EXAMINATION CENTRE 30 MIN BEFORE THE EXAM START 10 AM (IST)



Roll No. 22122532 Date of Birth 26/02/2019 School No. 65345 Centre No. 8407

Roll. No. (In words) TWO CRORE TWENTY ONE LAKH TWENTY TWO THOUSAND FIVE HUNDRED THIRTY TWO ONLY



Examination SECONDARY - CLASS: 10
Candidate's Name RAHUL KUMAR SINGH
Mother's Name REKHA DEVI
Father/Guardian's Name OM PRAKASH SINGH
of School *****
Exam Centre *****
Category of PwD Not Applicable
Admit Card ID RR536521



SUB CODE	SUBJECT NAME	MEDIUM	DATE
002	HINDI COURSE-A	...	21.02.2024
184	ENGLISH (LANGUAGE AND LITERATURE)	...	26.02.2024
086	SCIENCE	...	02.03.2024
087	SOCIAL SCIENCE	...	07.03.2024
041	MATHEMATICS STANDARD	...	11.03.2024

QUESTION PAPER

Series WYXZ1/4



Set No. 2

Roll No.

Q.P. Code 2/4/2

2 2 1 2 2 5 3 2

Candidates must write the Q.P. Code on the title page of the answer book.

Note: The details provided in the admit card are imaginary; if you found something resembling anyone's details, then it could be by chance.

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
Secondary School Examination (Class-X)

To be filled in by the candidate as per as per Admit Card

लिखे तथा संगत गोले को परे गहरे निशान से भरें।

लिखें तथा संगत गोले को पूरे गहरे निशान से भरें।
Write and darken the appropriate circle as applicable.

परीक्षार्थी का नाम बड़े अक्षरों में Candidate's Name in CAPITAL letters

विषय Subject: ENGLISH (LANGUAGE AND LITERATURE) 184
विषय कोड Subject Code:

विषय कोड Subject Code: 184

परीक्षा का दिन एवं तिथि
Day & Date of the Examination: MONDAY 26/02/2024

MONDAY 26/02/2024

उत्तर देने का माध्यम
Medium of answering the paper:

ENGLISH

प्रश्न पत्र के ऊपर लिखे कोड को दर्शाएँ:

Write code No. as written on the top of the question paper

Code Number	Set Number
2/4/2	① ● ③ ④

Write code No. as written on the top of the question paper

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या
No. of supplementary answer-book(s) used

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या
No. of supplementary answer-book(s) used

विकलांग व्यक्ति: **Person with Disabilities:** ☐ हाँ / नहीं **Yes / No**

Yes / No

किसी शारीरिक अक्षमता से प्रभावित हो तो संबंधित वर्ग में ✓ का निशान लगाएँ।

If physically challenged, tick the category

A **C** **S** **H** **D** **B**

B = बजटियन **D** = मक व वधिण **H** = शागीरिक रूप से विकलांग

S = स्यास्तिक, C = डिस्लेक्सिक, A = ऑटिस्टिक

B = Visually Impaired, D = Hearing Impaired, H = Physically Challenged

S = Spastic, C = Dyslexic, A = Autistic

क्या लेखन - लिपिक उपलब्ध कराया गया: हाँ / नहीं
Whether writer provided: Yes / No

यदि दृष्टिहीन है तो उपयोग में लाए गये
सोफ्टवेयर का नाम:
If Visually challenged, name of software used:

If Visually challenged name of software used:

एक खाने में एक अक्षर लिखें। नाम के प्रत्येक भाग के बीच एक खाना रिक्त छोड़ दें। यदि परीक्षार्थी का नाम 24 अक्षरों से अधिक है, तो केवल नाम के प्रथम 24 अक्षर ही लिखें।

Each letter be written in one box and one box be left blank between each part of the name. In case Candidate's Name exceeds 24 letters, write first 24 letters.

कार्यालय उपयोग के लिए
Space for office use

इस पृष्ठ पर परीक्षार्थी द्वारा भरे गए सम्पूर्ण विवरण की जांच कर ली गई है।
All the particulars filled in by the candidate on this page have been verified

सहायक अधीक्षक के हस्ताक्षर
Signature of Asstt. Supdt.

अधीक्षक की मोहर
Facsimile sstamp of the Centre supdt.

अधीक्षक की मोहर
Facsimile sstamp of the Centre supdt.

क्रम संख्या
Serial No.

SAMPLE

अनुक्रमिक Roll No.							
2	2	1	2	2	5	3	2
1	1	●	1	1	1	1	1
●	2	2	●	2	2	2	●
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	●	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9
0	0	0	0	0	0	0	0

As per Admit Card

केन्द्र संख्या

Centre No.

8 4 0 7

1 2 3 4 5 6 7 8 9 0

विषय कोड

Sub. Code

1 8 4

1 2 3 4 5 6 7 8 9 0

English (Language and Literature)

6	5	3	4	5
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TWENTY TWO.....Thousands

विषय Subject: **ENGLISH (LANGUAGE AND LITERATURE)**

अनुक्रमांक (शब्दों में) Roll No. (in words) TWO FIVE HUNDRED THIRTY TWO ONLY Crore.....

**पिता/सुरक्षक का नाम
Father's/Guardian's Name:**

(Candidate's signature in black/blue ballpoint pen)

परीक्षार्थी के हस्ताक्षर Signature of Candidate:

कार्यालय उपयोग के लिए
Space for office use

Chapter-wise Weightage & Trend analysis

CBSE PAST 5 YEARS' PAPERS

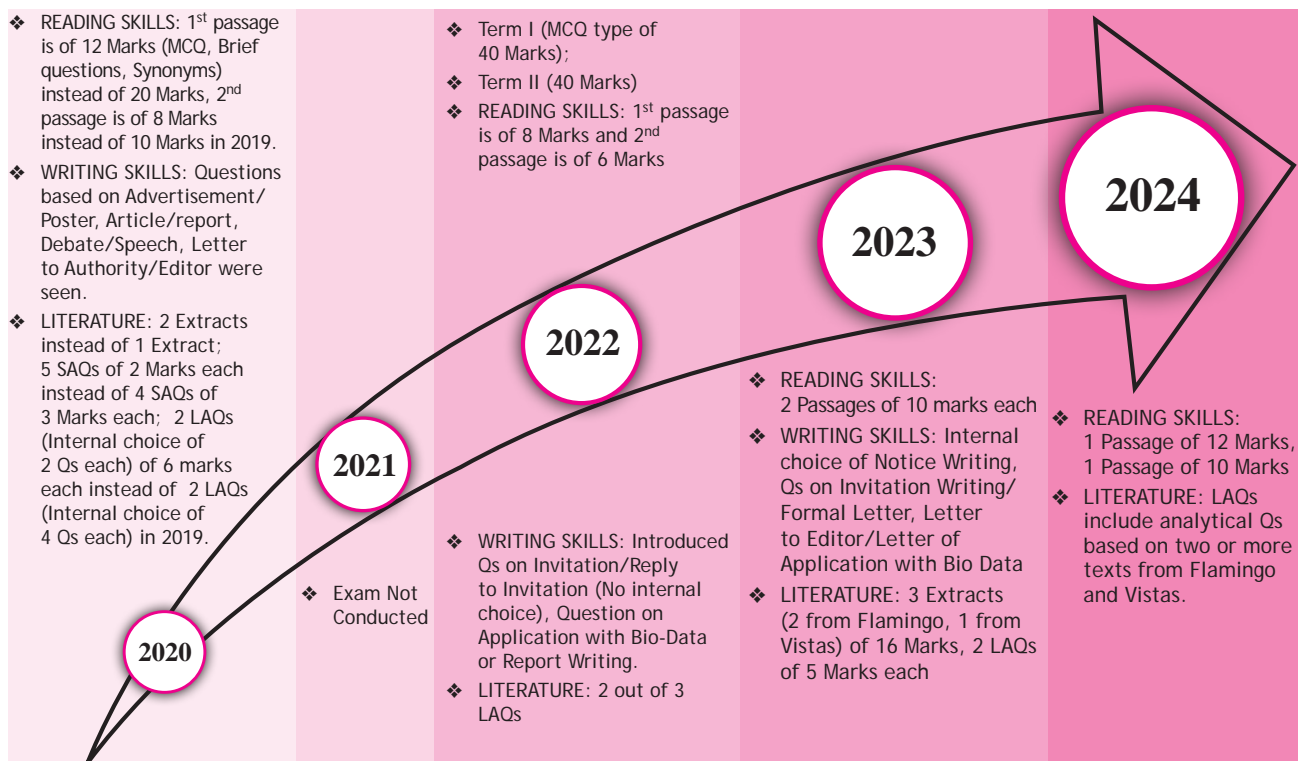
ENGLISH									
CHAPTERS	2020		2021	2022		2023		2024	
	DL	ODL		DL	ODL	DL	ODL	DL	ODL
Reading Comprehension	20	20	Exam not Conducted	10	10	20	20	20	20
Grammar	12	12		5	5	10	10	10	10
Formal Letter	8	8		5	5	5	5	5	5
Analytical Paragraph	-	-		5	5	5	5	5	5
Article Writing (<i>Rationalised</i>)	8	8		-	-	-	-	-	-
Story Writing (<i>Rationalised</i>)	10	10		-	-	-	-	-	-
A Letter to God	-	2		-	-	3	3	3	3
Nelson Mandela - Long Walk to Freedom	-	2		-	-	6	-	6*,5	6*
Two Stories About Flying	2	-		-	-	8	6	-	3
From the Diary of Anne Frank	8	-		-	-	-	5	6*,5	-
The Hundred Dresses-I (<i>Rationalised</i>)	-	-		-	-	-	-	-	-
The Hundred Dresses-II (<i>Rationalised</i>)	-	-		-	-	-	-	-	-
Glimpses of India	2	-		2	2	3	3	6*	5, 3
Mijbil the Otter	8	-		-	-	-	-	-	-
Madam Rides the Bus	-	8		4	4	3	6	-	6*
The Sermon at Benares	-	8		4	2	6	3	3	6*
The Proposal (Play)	-	-		2	4	5	3	-	-
Dust of Snow	-	-		-	-	-	-	3	-
Fire and Ice	-	-		-	-	-	-	-	-
A Tiger in the Zoo	-	-		-	-	5	5	5	-
How to Tell Wild Animals	-	-		-	-	-	5	-	5
The Ball Poem	2	-		-	-	-	-	5	6*
Animals (<i>Rationalised</i>)	4	2		2	2	-	-	-	-
Amanda!	-	-		2	2	5	3	6*	3
The Trees	-	4		-	-	-	-	-	5
Fog	-	-		-	-	-	-	-	-
The Tale of Custard the Dragon	-	-		2	2	3	-	3	3
For Anne Gregory	-	-		-	-	-	-	3	-
A Triumph of Surgery	-	-		-	-	3	3	-	3
The Thief's Story	2	2		-	-	6	3	6	5
The Midnight Visitor	-	4		-	-	3	-	-	-
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Footprints Without Feet	2	8		-	-	-	5	3	6
The Making of a Scientist	8	2		2	2	3	3	-	3
The Necklace	2	8		4	2	6	6	3	6
The Hack Driver (<i>Rationalised</i>)	-	-		2	4	-	-	-	-
Bholi	-	2		-	-	-	6	3	-
The Book that Saved the Earth	8	-		-	-	-	-	-	3
The Diary of a Young Girl (<i>Rationalised</i>)	-	-		-	-	-	-	-	-
The Story of My Life (<i>Rationalised</i>)	-	-		-	-	-	-	-	-

*The marks allotment mentioned above is chapter-wise and includes internal choice questions as well. Therefore, the total might not match the Maximum Marks of the respective Previous Year Paper. Here, DL is Delhi, ODL is Outside Delhi.

Question Typology

YEAR	RC	Writing	Literature			
			MCQ	Extract Based	SAQ	LAQ
2024	2 (ix, viii)	4	-	3 (vi, iv, vi)	2 (v, ii)	2
2023	2 (x, x)	4	-	3 (vi, iv, vi)	2 (v, ii)	2
2022 (Term II)	2 (viii, vi)	2	-	-	1 (v)	1 (ii)
2022 (Term I)	2 (MCQs 8, 6)	2 (MCQs 4, 6)	10	4 (MCQs 4, 4, 4, 4)	-	-
2021	Exam Not Conducted					
2020	2 (iii, ii)	4	-	2 (iv, iv)	1 (v)	2

Evolving Trends in CBSE Exam Patterns



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ENGLISH

1 - 214

Upcoming CBSE
SQPs/APQs can
be accessed
through this QR



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LITERATURE (First Flight-Prose)

CHAPTER
1

A Letter to God

—G.L. Fuentes

- ❑ The story is about Lencho, a farmer, who eagerly awaited rain for his crops and rain finally arrived, but it turned into a hailstorm that destroyed their cornfield.
- ❑ Despite the loss, the family held onto hope for help from God. Lencho wrote a letter asking for a hundred pesos to sow his field again and survive until the next Crop; labeled the envelope "To God" and sent the letter to the post office.
- ❑ The postmaster and employees collected money and managed to send Lencho a little more than half of what he requested to support Lencho's faith.
- ❑ Lencho received the money but became angry.
- ❑ He wrote another letter to God, asking for the remaining money and criticizing the post office employees, calling them "bunch of crooks".

CHAPTER
3

Two stories about flying-I (His First Flight)

—Liam O' Flaherty

- ❑ The young seagull was afraid to fly, unlike his siblings.
- ❑ His parents encouraged and threatened him to fly.
- ❑ He watched them catch fish while he stayed hungry.
- ❑ Begging his mother for food, he accidentally flew when she approached with a piece of fish.
- ❑ Though scared initially, he gained confidence and joined his family, enjoying flying over the ocean.
- ❑ His family praised him and offered him food as he successfully completed his first flight.
- ❑ The story explores themes of overcoming fear, gaining independence, and trying new things.

CHAPTER
2

Nelson Mandela: Long walk to freedom

—Nelson Rolihlahla Mandela

- ❑ On May 10, South Africa held its first democratic government inauguration, marking the end of white rule.
- ❑ The ceremonies were held at the Union Buildings in Pretoria, which had been the symbol of white supremacy.
- ❑ International leaders and dignitaries attended the inauguration, making it the largest gathering of its kind in South Africa.
- ❑ Nelson Mandela, accompanied by his daughter Zenani, pledged to uphold the Constitution and work for the well-being of the people.
- ❑ Both the old and new national anthems were sung, symbolizing unity and reconciliation between different racial groups.
- ❑ Mandela described courage as not the absence of fear, but the triumph over it.
- ❑ Mandela highlighted the obligation to both family and country, and the challenges he faced in fulfilling those obligations under apartheid.
- ❑ Mandela praised his people's bravery in fighting apartheid and stressed love over hate, saying freedom belongs to all.

Two stories about flying-II (Black Aeroplane)

—Frederick Forsyth

- ❑ The narrator is flying an old Dakota aeroplane from France to England, looking forward to being with his family.
- ❑ As the flight progresses, the narrator encounters storm clouds ahead, but decides to continue rather than turning back.
- ❑ In the midst of the storm, the narrator spots another aeroplane flying nearby without lights.
- ❑ The pilot of the mysterious black aeroplane waves and signals the narrator to follow.
- ❑ Grateful for the assistance, the narrator obediently follows the black aeroplane, which turns northward.
- ❑ The black aeroplane continues leading the narrator through the storm for half an hour.
- ❑ Suddenly, the narrator emerges from the clouds and sees a runway with lights ahead, indicating an airport.
- ❑ The narrator lands safely, feeling relieved and walks away from his old Dakota.
- ❑ Upon questioning the airport staff about the other pilot, they inform the narrator that no other planes were flying that night.
- ❑ The narrator is left puzzled, as he wonders who guided him through the storm and helped him reach the airport safely.



Cheat Sheet

CHAPTER
4

From the Diary of Anne Frank

—Anne Frank

- ❑ Anne, a 13 year old girl, feels lonely despite being surrounded by family and friends.
- ❑ She decides to start a diary named “Kitty” to find a true friend, as she believes paper has more patience than people.
- ❑ She begins writing about her background and recounts her family’s history and early schooling.
- ❑ She then discusses a tense school result day, where she maintains confidence in her abilities and friendships.
- ❑ Her talkative nature annoys her math teacher, Mr Keesing, who assigns her essays on topics like “Chatterbox.”
- ❑ Anne responds with humor, eventually writing a satire that stops the strict teacher from pointing her out for talking.

CHAPTER
5

Glimpses of India-I (A Baker from Goa)

—Lucio Rodrigues

- ❑ The village baker holds a significant role in Goan society.
- ❑ The influence of Portuguese culture can still be seen in Goan bread-making traditions.
- ❑ The bakers use traditional furnaces to bake their bread, and the sound of their bamboo can be heard in some places, announcing their arrival in the morning.
- ❑ Cakes and bolinhas are essential for Christmas and other festivals.
- ❑ Bread holds a special place in Goan life and culture, with people fondly remembering the Portuguese days and their famous loaves.
- ❑ Despite modernization and competition, some traditional bakers continue their family profession.

Glimpses of India-II (Coorg)

—Lokesh Abrol

- ❑ Coorg, located in the southwestern part of Karnataka state in India, is a district known for its misty hills, lush forests, and coffee plantations.
- ❑ The native inhabitants of Coorg, known as the Kodavu people, have a unique culture and tradition.
- ❑ According to legend, they are believed to be descendants of Alexander the Great’s army.
- ❑ Coffee is the main crop grown on large plantations across the region.
- ❑ Coorg offers various adventure sports such as river rafting, trekking, and camping for tourists.
- ❑ Visitors can also spot elephants, tigers, leopards, deer, and wild boars in their natural habitat.
- ❑ Madikeri serves as the district headquarters and the primary gateway to Coorg, accessible by air or rail.

Glimpses of India-III (Tea from Assam)

—Arup Kumar Datta

- ❑ Pranjol and Rajvir, two friends are traveling to Pranjol’s hometown Assam for the summer vacation.
- ❑ During their journey, they discuss about the various ‘legends’ that are known to have discovered tea.
- ❑ Pranjol is less excited about tea plantations due to his upbringing, while Rajvir finds it fascinating.
- ❑ Rajvir shares legends about tea’s discovery, including Chinese and Indian stories.
- ❑ Tea has a long history, originating in China in 2700 B.C. and reaching Europe in the 16th century.
- ❑ They arrive at Dhekiabari Tea Estate managed by Pranjol’s father.
- ❑ Rajvir impresses Pranjol’s father with his knowledge of tea, including the second-flush period from May to July.
- ❑ The chapter explores tea’s cultural significance, worldwide popularity, history, and medicinal associations.

100 MOST PROBABLE QUESTIONS (ANALYZED & SELECTED FROM PYQs)

To Access Detailed Explanations

Scan This QR Code



Note: Questions in this section are selected based on repetitive themes and concepts from past examinations, though patterns and typologies may vary.

GRAMMAR

1. Read the conversations between a customer and a waiter. Complete the sentence by reporting the waiter's reply correctly: (I M) (2023, 2022)

Customer: Waiter, come here. The plate is dirty.

Waiter: I'll change it sir.

The customer asked the waiter to come there. He pointed out that the plate was dirty. The waiter politely offered _____.

2. Kabir shared some information with Sahil about his travel plans. Report Kabir's plans. (I M) (2023, 2016, 2015)
I will go to Tripura tomorrow.

3. Select the correct option to complete the narration of a dialogue between Raj and his wife: (I M) (2023, 2014)

Raj: I have invited my friends for dinner.

Wife: I'll invite my friends too.

Raj told his wife that he had invited his friends for dinner. The wife added that _____.

- (a) she will invite her friends too
(b) she would invite her friends too
(c) she can invite her friends too
(d) she could invite her friends too
4. Identify the error in the given sentence and supply the correction: (I M) (2023, 2022, 2019)
Latex was a natural polymer found beneath the bark of a mature rubber tree.

Use the given format for your response:

Error	Correction

5. Fill in the blank by using the correct form of the word in the bracket: (I M) (2023, 2022, 2019)

Governments are starting programmes (teach) adults how to read and write.

- (a) that teaching (b) which taught
(c) to teach (d) were teaching

6. Fill in the blank by choosing the correct option to complete the slogan. (I M) (2023, 2020, 2018)

..... ONLY WEAPON TO FIGHT INJUSTICE IS EDUCATION.

- (a) THE (c) AN
(b) A (d) THIS

7. Select the correct option to fill in the blank for the given sentence: (I M) (2023, 2018)

Where were you? You be in the class at the right time.

- (a) shall (b) should
(c) will (d) would

8. Complete the given narrative, by filling in the blanks with the correct option: (I M) (2023, 2020)

NO NEWS GOOD NEWS.

- (a) HAS (b) HAD
(c) IS (d) ARE

9. Fill in the blank by choosing the correct option to complete the slogan: (I M) (2023, 2019)

..... EDUCATED MIND CAN TEACH MANY.

- (a) THE (b) A
(c) AN (d) THIS

10. Select the option that identifies the error and supplies the correction for the following sentence: (2023, 2019, 2018)

Twenty years ago, kids at school had never even heard of the internet.

Option No.	Error	Correction
A	years	year
B	at	in
C	had	have
D	the	an

11. Select the correct option to fill in the blank for the given sentence: (I M) (2023, 2019)

..... you help me cross the road, young man?

- (a) Will (b) May
(c) Shall (d) Might

76. Trust and compassion can reform a person. Justify this statement in the light of the lesson 'The Thief's Story'.
(6 M) (2024, 2023)

The Midnight Visitor

77. How did Ausable get rid of Max without using a weapon.
(6 M) (2023)
78. How did Max enter Ausable's room? (2 M) (2016, 2015)
79. Imagine that Ausable, from "The Midnight Visitor" by Robert Arthur, writes a diary entry reflecting on the themes of deception, intelligence, and the unexpected facets of spy craft in the context of his recent experience with Fowler and Max. Write this diary entry, as Ausable, in about 120 words.
(6 M)

A Question of Trust

80. On the basis of story 'A Question of Trust' what suggestions would you give to your friend who is going to his grandfather's house during summer vacations so that any clever thief like Horace Danby may not enter his house to steal in his absence. (2 M or 4 M) (2016, 2015)
81. Describe how Horace Danby plan his work?
(2 M or 4 M) (2018, 2016)
82. How can you say that Horace Danby was good and respectable but not completely honest? (2 M) (2019, 2018)

Footprints Without Feet

83. A brilliant scientist though he was, Griffin misused his scientific discovery. Illustrate this point by giving any two examples from the story. (2 M or 8 M) (2020, 2019)
84. Discoveries of science can be used for the welfare of mankind as well as for its destruction. How is this applicable to Griffin's scientific discovery? Explain giving examples from the text. (100-120 words)
(3 M or 6 M) (2024, APQ - 2023)

The Making of A Scientist

85. 'A parent should try to be a companion to a child.' Explain with reference to Richard's mother.
(2 M or 8 M) (2022, 2020, 2017)
86. What role did Ebright's mother play in his success?
(2 M) (2022, 2020, 2017)
87. Why did Richard Ebright raise a flock of butterflies?
(2 M) (2023, 2014)

The Necklace

88. Why was Matilda unhappy in her early married life?
(2 M) (2020, 2017, 2016)

89. As a reader do you sympathies with Matilda? Give reasons from the text to support your answer. (2 M) (2022, 2016)
90. Why did Matilda (Mme Loisel) leave the ball in a hurry? What does it show about her character?
(2 M) (2018, 2014)

91. Matilda was very proud of her beauty and charm and this led to her downfall. Elaborate. (2 M or 6 M) (2023, 2017)
92. Contentment in one's life is very important to lead a peaceful life. We should be happy with what we have and should not crave for what we don't have. Matilda suffered in life because she was not content in her life. Her desires led to her disaster. What do you learn from her mistake in life?
(6 M or 8 M) (2023, 2022, 2020, 2015)

Bholi

93. "Put the fear out of your heart and you will be able to speak like anyone else." These words of encouragement from the teacher highlight that change of social attitude and encouragement can help a child like Bholi to become confident and face the world bravely. Taking help from the lesson, 'Bholi' write how the social attitude towards Bholi made her an introvert. What should be done to help such children to face the world bravely?
(4 M or 8 M) (2019, 2015)
94. Why did Bholi dislike Bishamber? (2 M) (2020, 2015)
95. School education turned Bholi from a dumb cow into a bold girl. How did she save her father from a huge expense and become his support in his old age?
(3 M or 4 M) (SQP-2023, 2017, 2016)
96. It was education which made Bholi bold enough to say 'No' to Bishamber when he demanded five thousand rupees as dowry. Comment.
(2 M or 8 M) (2019, 2017, 2015)
97. Destiny had been cruel to Bholi yet she made a place for herself in a conservative society. Discuss.
(3 M or 6 M) (2024, 2023)

The Book that Saved the Earth

98. How did the book change Think-Tank's opinion about the Earthlings?
(2 M) (2016, 2015, 2014)
99. It is morally incorrect to invade another country/planet for one's own benefit. The Martians did not understand the value of peaceful coexistence. How did the book of nursery rhymes save the Earth from the Martian invasion?
(3 M or 6 M) (2024, 2016)
100. How did the people on the earth help the Martian people? How did this effort help the people on both the planets?
(2 M or 8 M) (2020, 2019)

CBSE Solved Paper 2024

In Exam Guru's Ink

Time allowed : 3 hours

Maximum Marks : 80

GENERAL INSTRUCTIONS:

Read the following instructions carefully and follow them:

(i) *This question paper comprises **11** questions. All questions are compulsory*

(ii) *The question paper contains **THREE** section-*

***Section A** – Reading Skills*

***Section B** – Grammar and Creative Writing Skills*

***Section C** – Literature*

(iii) *Attempt question based on specific instructions for each part.*

SECTION - A

READING SKILLS

(20 marks)

1. Read the following text:

10 M

- (1) Fossil fuels (oil, coal, and natural gas) are our most traditional sources for power generation. The energy that's produced from any source other than fossil fuels is termed as alternative energy. Between the two sources, using alternative energy has a lower environmental impact.
- (2) We now know that alternative energy sources are the sources we use to supplement or even replace traditional energy sources used for power generation. You could almost say the same thing about renewable energy sources. But there is one subtle difference between the two. All renewable energy sources fall under the category of alternative energy sources, but it doesn't work the other way around.
- (3) That's because renewable energy sources are derived from naturally replenished sources or processes of Earth, such as the sun, wind, and water. We refer to these resources as renewable or sustainable since, unlike fossil fuels, this naturally occurring continual renewal makes them inexhaustible. However, alternative energy sources are exhaustible, and therefore not renewable. That's the difference!
- (4) The equipment necessary to harness energy from alternative sources used to be so expensive that it wasn't practical for consumer use. However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that's no longer the case.
- (5) When it comes to energy efficiency, the leader of the renewable energy pack is wind energy. Behind wind comes geothermal energy, hydropower, nuclear energy, and then solar power. Wind power serves both individuals and entire communities. It is versatile, and can be produced from small-scale windmills or wind turbines on residential properties. It can also be produced from large-scale offshore wind farms in the ocean.
- (6) We generate geothermal power by tapping into underground reservoirs of hot water and steam. Geothermal electricity can directly heat and cool buildings. Generated from the energy of moving water, hydroelectricity (also known as hydropower) is produced when water behind a dam causes turbine blades to move as it flows through an intake. The turbine blades then rotate a generator to produce electricity that is sent to power homes.
- (7) Nuclear energy is created in the form of heat through the fission process of atoms. The initial fission process creates energy and triggers a chain reaction that repeats the process and generates more energy. In nuclear power plants, the heat that fission produces creates steam. The steam then rotates a turbine, which leads to the production of electricity.

(v) Who is the leader of renewable energy pack and why?

1

(v) Wind energy is the leader of the renewable energy pack because it is highly efficient. Wind power can serve both individual homes and entire communities, and it is versatile enough to be generated from both small-scale residential windmills and large-scale offshore wind farms.

(vi) Based on the reading of the passage, examine, in about 40 words, the difference between geothermal electricity and hydroelectricity.

2

(vi) Geothermal electricity is generated by tapping into underground hot water and steam, providing direct heating and cooling to buildings. Hydroelectricity, on the other hand, is produced by the movement of water behind a dam that turns turbine blades, generating electricity for powering homes.

(vii) What is the message conveyed by the passage?

1

- (A) Only those energy sources should be used which are renewable.
- (B) Wind energy is a renewable as well as inexhaustible source of energy.
- (C) There are plenty of renewable energy sources that can be used to replace traditional energy sources.
- (D) Alternative energy sources are the emerging energy trends and are still evolving.

(vii) (C) There are plenty of renewable energy sources that can be used to replace traditional energy sources.

(viii) State whether the following statement is **True** or **False** with reference to the given extract.

1

Hydroelectricity as a renewable energy source is used for residential as well as commercial purposes.

(viii) The statement is True. Hydroelectricity is described in the passage as being used to power homes, which includes residential and by extension, commercial purposes.

CBSE SAMPLE QUESTION PAPER

(Issued by CBSE on 31st March, 2023)

Class-X Session: 2023-24

ENGLISH LANGUAGE AND LITERATURE (184)

Time : 3 hours

Maximum Marks : 80

GENERAL INSTRUCTIONS:

- (i) This question paper comprises **11** questions. All questions are compulsory.
- (ii) The question paper contains **THREE** section-
Section A – Reading Skills.
Section B – Grammar and Creative Writing Skills.
Section C – Literature.
- (iii) Attempt question based on specific instructions for each part.

SECTION A: READING SKILLS

(20 marks)

Reading Comprehension Through Unseen Passages

1. Read the following text.

10 m

- (1) As a high school student, studying poetry can be a rollercoaster ride. This journey is punctuated by moments of profound appreciation for simpler pieces and intermittent frustration with more complex works. Let's be real here - some poems are just plain confusing and no amount of re-reading seems to help decipher the intended meaning. The puzzlement that results from such instances can be both vexing and demotivating. If solving a riddle is what was intended, then playing Sudoku is a better option. One is led to ponder if obscurity was the goal.
- (2) Conversely, some pieces resonate with the reader's soul. Stirring feelings of warmth, happiness, and connection to the world. Often, these compositions centre on themes that are universally understood, such as love, nature, or faith. Being able to actually understand what the poet is trying to say can feel like a little victory and is a welcome relief after grappling with more perplexing poetry.
- (3) Then there are poems that are emotionally charged; the ones that make the reader curl up in a ball and cry or jump up and down with joy. One is left in awe of the poet's ability to convey emotion through words. Let's not forget the downright weird poems. These are the ones that defy categorization and leave the reader to their own devices in attempting to interpret meaning. The author's use of figurative language and unconventional imagery can create a sense of bewilderment that is either intriguing or off-putting. Regardless, the reader can appreciate the uniqueness of the work.
- (4) Despite the wide range of emotions and reactions that come with studying poetry, it can be a rewarding pursuit. Not only does reading poetry allow one to appreciate the artistic beauty of the written word but also enables one to develop crucial critical thinking and analytical skills. The process of unlocking a poem's meaning can feel like cracking a code or solving a puzzle but the sense of accomplishment derived from mastering a challenging piece can be deeply gratifying. Finally, impressing an English teacher with a well-analysed poem can be a source of pride and validation.
- (5) Overall, studying poetry is like a box of mixed chocolates, you never know what you're going to get. But whether it's complex, emotional, simple, or just downright weird, there's always something to be gained from the experience. So, let's applaud all the poets out there, for making us laugh, cry, scratch our heads, and occasionally feel like a genius.

Created for academic usage/414 words

CBSE SAMPLE QUESTION PAPER

(ADDITIONAL PRACTICE QUESTIONS)

(Issued by CBSE in September, 2023)

Class-X Session: 2023-24
ENGLISH-LANGUAGE & LITERATURE (187)

Time : 3 hours

Maximum Marks : 80

GENERAL INSTRUCTIONS:

- (i) This question paper comprises **11** questions. All questions are compulsory.
- (ii) The question paper contains **THREE** section-
Section A – Reading Skills.
Section B – Grammar and Creative Writing Skills.
Section C – Literature.
- (iii) Attempt question based on specific instructions for each part.

SECTION A: READING SKILLS

(20 marks)

Reading Comprehension Through Unseen Passages

1. Read the following text.

(10 m)

1. The invention of the safety bicycle in the late nineteenth century transformed the world of cycling. While early versions of bicycles had been used in Europe since the seventeenth century, it was the safety bicycle with its lightweight hollow steel frame and equal-sized wheels that revolutionised the cycling experience.
2. This resulted in enhanced mobility for both men and women, allowing them to explore the countryside freely and travel between towns. Bicycles symbolised freedom, particularly for women, granting them self-reliable transportation and the ability to participate in recreational activities, like bicycle racing. The rise of bicycles also brought a shift in fashion, with more functional and relaxed clothing tailored specifically for cycling.
3. Bicyclists also became a political force. They played a significant role in the development of road maps, guiding riders along the best routes. They campaigned for better infrastructure to enhance their riding experiences.
4. Today, advances in technology, **wearables*** and complex data analysis have transformed sports science, particularly in endurance sports, like cycling. Cyclists can now gather vast amounts of data simply by using mobile apps to track their activities. This data not only encompasses exercise details, like its volume or intensity, but also external factors like the impact of weather on the physiological response of the athlete. Furthermore, technology has made it very easy to monitor performance-influencing data outside of training, such as heart rate or sleep quality, through various wearables and cost-effective mobile apps.
5. However, just because we are able to monitor so much information does not mean that it is useful for improving the sports performance of our athletes. In this sense, we believe that we must be critical while adopting any new technologies or trends in training. The first thing we should know is whether there is scientific support for the use of that new gadget or wearable. For example, core temperature is of great importance in the mechanisms that produce fatigue and exhaustion in endurance sports. A few years ago, a device came on the market that estimated this measurement in a non-invasive way and we saw many top cyclists and runners wearing it. However, a study later showed it is an invalid device for measuring one's temperature.

Roll No.

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Q.P. Code 01



Candidates must write the Q.P. Code on the title page of the answer book.

SAMPLE QUESTION PAPER-I

ENGLISH-LANGUAGE & LITERATURE

Time allowed: 3 hours

Maximum Marks: 80

NOTE:

- (i) Please check that this question paper contains **15** printed pages.
- (ii) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (iii) Please check that this question paper contains **11** questions.
- (iv) **Please write down the Serial Number of the question in the answer-book before attempting it.**
- (v) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

GENERAL INSTRUCTIONS:

Read the following instructions carefully and follow them:

- (i) This question paper comprises 11 questions. All questions are compulsory.
- (ii) The question paper contains **THREE** section-
Section A – Reading Skills.
Section B – Grammar and Creative Writing Skills.
Section C – Literature.
- (iii) Attempt question based on specific instructions for each part.

SECTION - A

READING SKILLS

(20 marks)

1. Read the following text.

(10 m)

1. Income inequality is a pressing social issue that affects individuals and communities worldwide. It refers to the unequal distribution of wealth and resources among different groups of people. In today's society, the gap between the rich and the poor continues to widen, creating significant disparities in opportunities and living conditions. This passage aims to shed light on the causes, consequences, and potential solutions to income inequality, inviting readers to reflect on the impact it has on our society.
2. To understand income inequality, it is crucial to examine its root causes. One of the primary drivers is the concentration of wealth in the hands of a few individuals or corporations. This concentration is often fueled by factors such as tax policies that favor the wealthy, limited access to quality education and job opportunities for marginalized communities, and systemic biases within the economic system. These factors perpetuate a cycle of inequality, making it challenging for those born into poverty to break free from its grip.
3. The consequences of income inequality are far-reaching and affect various aspects of individuals' lives. Financial instability, limited access to healthcare and education, and increased crime rates are just a few examples. Income inequality also widens the gap between social classes, leading to social unrest and a breakdown in social cohesion. Moreover, it hampers economic growth and perpetuates a cycle of poverty, as those with limited resources struggle to invest in their future and improve their living conditions.
4. Behind the statistics and figures, income inequality has a profound human impact. Imagine a society where hard work and determination are not enough to escape poverty, where opportunities are scarce, and dreams seem out of reach. This reality is the daily struggle for millions of individuals trapped in the cycle of income inequality. It is essential to recognize the inherent value and potential within every person, regardless of their socioeconomic background, and work towards creating a fairer and more inclusive society.
5. Addressing income inequality requires a multi-faceted approach. Governments can play a crucial role by implementing policies that promote wealth redistribution, such as progressive taxation and increased social welfare programs. Additionally, investing in quality education, job training, and affordable housing can empower individuals to break free from the cycle of poverty. It is also vital for businesses and individuals with wealth and influence to contribute to social causes and support initiatives that aim to reduce income inequality.
6. In conclusion, income inequality is a complex social issue that demands our attention and action. By understanding its root causes, recognizing its consequences, and exploring potential solutions, we can work towards creating a more equitable and just society. It is our collective responsibility to strive for a world where everyone has equal opportunities to thrive and succeed, regardless of their socioeconomic background. Let us stand together and advocate for a fairer future.

Answer the following questions, based on the passage above.

- (i) Which of the following best describes the author's attitude towards income inequality? 1
 - (a) The author believes income inequality is a natural and unavoidable consequence of economic systems.
 - (b) The author believes income inequality is a minor issue that does not significantly impact society.
 - (c) The author believes income inequality is a pressing social issue that needs to be addressed.
 - (d) The author believes income inequality is a result of individual choices and should not be a concern for society.
- (ii) What is the tone of the writer in the given lines from paragraph 4? Rationalize your response in about 40 words: 2

Behind the statistics and figures, income inequality has a profound human impact. Imagine a society where hard work and determination are not enough to escape poverty, where opportunities are scarce, and dreams seem out of reach. This reality is the daily struggle for millions of individuals trapped in the cycle of income inequality.
- (iii) Complete the sentence appropriately:
The author's main argument in the paragraph is to _____. 1

SAMPLE QUESTION PAPER-I

(Explanations)

1. (i) (c) The author believes income inequality is a pressing social issue that needs to be addressed.
 - (ii) The tone of the writer is empathetic. The writer uses vivid language to paint a picture of the challenges faced by individuals trapped in income inequality. The use of phrases like “profound human impact,” “hard work and determination are not enough,” and “dreams seem out of reach” evokes a sense of understanding and compassion towards those affected by income inequality.
 - (iii) to shed light on the causes, consequences and potential solutions to income inequality
 - (iv) (b) Wealth - Resources
 - (v) that it is a complex social issue that demands attention and action
 - (vi) The author’s viewpoint on income inequality can be compared to the concept of climate change in terms of their urgency and the need for collective action. Both issues require immediate attention and collective efforts. They have far-reaching consequences and require a multi-faceted approach involving governments, businesses, and individuals. Additionally, both highlight the importance of recognizing the inherent value and potential within every individual and working towards a fairer and more sustainable future.
 - (vii) (c) Limited access to healthcare and education is a consequence of income inequality.
 - (viii) The lines suggest specific actions that governments can take to address income inequality, indicating that they fall under the category of solutions.
2. (i) the ability to learn from and make predictions or decisions based on data, both AI and ML rely on data analysis to perform tasks.

- (ii) fact, objective detail



Nailing the Right Answer

In such questions, students should pay attention to the wording and context of the statement to make an accurate assessment.

- (iii) The paragraph highlights how AI and ML have revolutionized industries such as healthcare and finance by enabling machines to perform tasks that traditionally required human intelligence. By analyzing vast amounts of data, these technologies extract valuable insights, assisting in diagnosing diseases and predicting market trends. This ability has led to increased efficiency, accuracy, and innovation in various sectors.
- (iv) 82% of organizations have reported a positive return on investment from their AI initiatives.
- (v) The paragraph mentions that while AI and ML offer opportunities for efficiency, accuracy, and innovation, ethical considerations and the potential impact on employment should also be taken into account. This implies that the impact on employment is a potential concern or consideration.
- (vi) never done or known before; unparalleled
- (vii) In healthcare, AI-powered systems can analyze medical records, identify patterns, and assist in diagnosing diseases. This offers benefits such as improved accuracy in diagnosis and the ability to detect patterns that may be missed by human doctors. However, a drawback could be the potential reliance on machines for critical medical decisions, which may raise ethical concerns. In finance, ML algorithms can predict market trends and optimize investment strategies. This provides benefits like improved investment decision-making and potentially higher returns.
- (viii) (a) AI and ML have transformed various industries, offering efficiency and accuracy.

3. (i) confronted

Error	Correction
takes	take

- (iii) Aman asked Rohan if he was going to the concert the next day.
- (iv) (a) why he had chosen that topic
- (v) A

Error	Correction
provide	providing

(vii) (c)

Error	Correction
or	and

(viii) (b) achieved

(ix) agreed, stating that it was truly ground breaking



Mistakes 101 : What not to do!

- ☐ Students forget to include the reporting verb “agreed” in the reported speech.
- ☐ Students might incorrectly change the reported speech into direct speech, resulting in a different meaning or incorrect punctuation.
- ☐ Students use the wrong tense when reporting the speech, leading to a mismatch in verb tense.

(x) (a) has been

(xi) (a) needs

(xii)

Error	Correction
updates	update

4. (A) Suggested Answer:

123 Nirman Vihar

New Delhi

310011

June 18, 2024

Superintendent’s Office

School District

Laxmi Nagar

New Delhi

Subject: Advocating for a comprehensive recycling program in schools

Sir/Madam,

I am writing to express my deep concern about the lack of a comprehensive recycling program in our schools. As a student, I believe it is crucial for us to take responsibility for our environmental impact and promote sustainable practices.

I strongly urge you to consider implementing a recycling program that includes separate bins for paper, plastic, and glass in every classroom. Additionally, educational initiatives can be introduced to raise awareness about the importance of recycling and its positive impact on the environment.

Such a program would not only reduce the amount of waste sent to landfills but also instill eco-consciousness among students, fostering a culture of sustainability.

I kindly request your support in making our schools greener and more environmentally friendly. Together, we can make a significant difference in preserving our planet for future generations.

Yours truly

Shikha

OR

(B) Suggested Answer:

D-354

Sector-9, Sonipat

June 18, 2024

The Editor

The Time of India

New Delhi

310031

Subject: Importance of arts education in schools

Dear Sir/Madam,

Through the columns of your esteemed newspaper, I would like to express my strong belief in the importance of arts education in schools. Arts education nurtures creativity and critical thinking skills, allowing students to explore their talents and develop a well-rounded personality. It encourages self-expression and fosters cultural appreciation.

With the integration of arts into the curriculum and the availability of qualified teachers, schools can provide a comprehensive education that prepares students for the future. Arts education enhances cognitive abilities, promotes teamwork, and boosts confidence. It also contributes to the preservation and promotion of our rich cultural heritage. Schools should organize art exhibitions, music concerts, and theater performances to showcase students’ talents and create awareness about the importance of arts education.









In conclusion, investing in arts education is investing in the holistic development of our students. It is essential for a well-rounded education system.

Yours sincerely

Rohan Mehra

**Format-1 Mark, Content-2 Marks, Organisation of Ideas-1 Mark, Accuracy-1 Mark*

How to Use This Book: A Simplified Guide

- | | | | | | | | |
|----------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 1 | Step | Gain a deep understanding of the most current exam trends through CBSE's Past 5 Years' Paper Trend Analysis and Evolving Trends in CBSE Exam Patterns. |  | 2 | Step | Scan the provided QR code to access lecture videos. These will help you understand the core concepts of each chapter |  |
| 3 | Step | Use the 'Cheat Sheets' for each chapter to refresh and reinforce your understanding. |  | 4 | Step | Study the CBSE Past Year Paper 2024 and CBSE SQP. Understand the exam's structure, types of questions, marks distribution, word limits, and marking criteria. |  |
| 5 | Step | Select the Sample Question Paper and solve it in a setting that mimics the actual exam environment. |  | 6 | Step | Solve sample papers of varying difficulty levels - easy, medium, and hard. This ensures a well-rounded preparation. |  |
| 7 | Step | After attempting each paper, use the self-assessment sheet to grade yourself and understand your performance. |  | 8 | Step | Compare your answers with the explanations provided in the book. Pay special attention to sections like "Mistakes 101", "Nailing the Right Answers", and "Topper's Explanations" to learn from common mistakes and understand the best ways to answer questions. |  |

Remember, consistent practice and self-reflection are key.
Use this book as a tool to guide you, and you'll be well-prepared for your exams!