

CLASS
10



**PHYSICS
WALLAH**

CBSE

15 SAMPLE QUESTION PAPERS

NEW PATTERN

As per Latest CBSE SQP (Dated 30 July 2025)

**ENGLISH
LANGUAGE & LITERATURE**

With CBSE SQP, 2024 & 2025 Solved Papers

**2026
EXAMINATION**

Additional Features

- 18 Cheat Sheets (Mindmap)
- 11 Most Probable Questions
- 11 Answering Templates
- 3 SQPs with Marks Breakdown



Chapter-wise Weightage & Trend analysis

CBSE PAST 5 YEARS' PAPERS

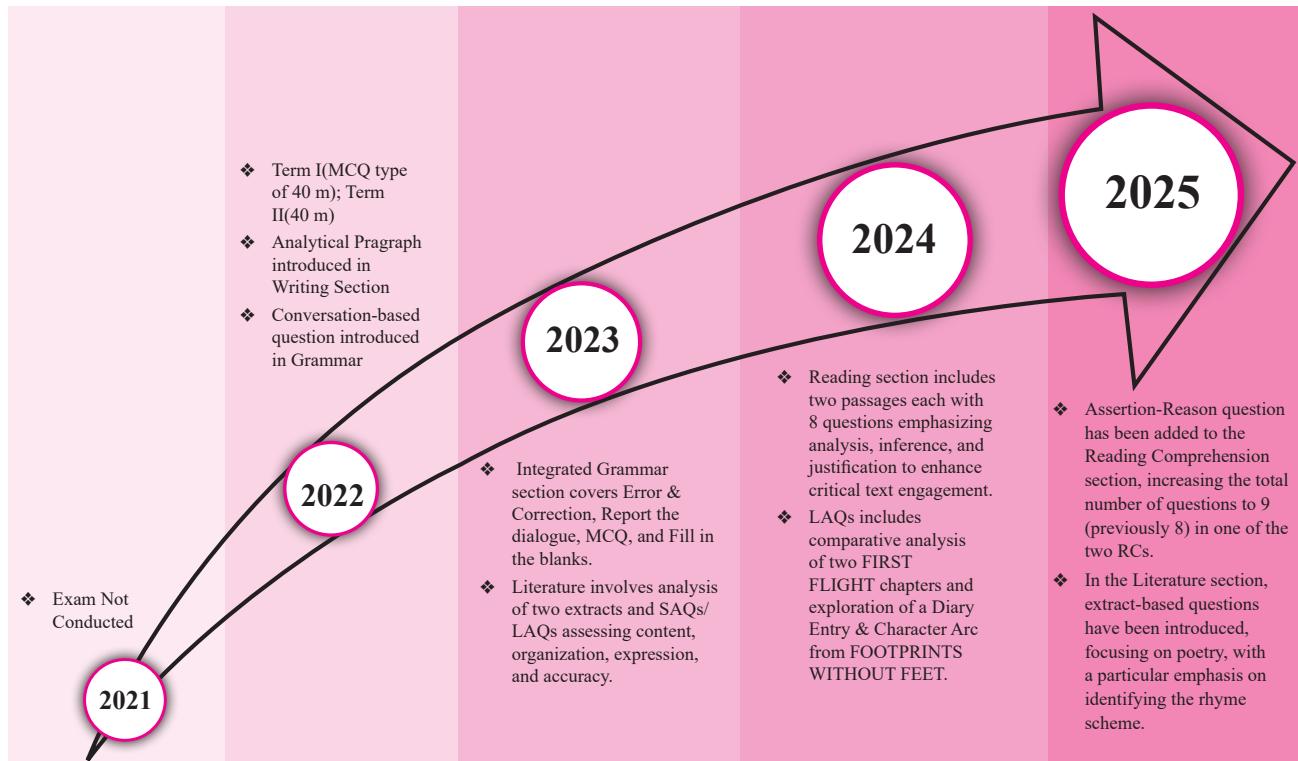
CHAPTERS	ENGLISH											
	2020		2022		2023		2024		2025			
	DL	ODL	DL	ODL	DL	ODL	DL	ODL	DL	ODL	DL	ODL
Reading Comprehension	20	20	10	10	20	20	20	20	20	20	20	20
Grammar	12	12	5	5	10	10	10	10	10	10	10	10
Formal Letter	8	8	5	5	5	5	5	5	5	5	5	5
Analytical Paragraph	—	—	5	5	5	5	5	5	5	5	5	5
Article Writing (<i>Rationalised</i>)	8	8	—	—	—	—	—	—	—	—	—	—
Story Writing (<i>Rationalised</i>)	10	10	—	—	—	—	—	—	—	—	—	—
A Letter to God	—	2	—	—	3	3	3	3	6*, 3	6*	—	6*
Nelson Mandela - Long Walk to Freedom	—	2	—	—	6	—	6*, 5	6*	—	—	—	6*
Two Stories About Flying	2	—	—	—	8	6	—	3	6*	5	—	5
From the Diary of Anne Frank	8	—	—	—	—	5	6*, 5	—	5	—	—	—
The Hundred Dresses-I (<i>Rationalised</i>)	—	—	—	—	—	—	—	—	—	—	—	—
The Hundred Dresses-II (<i>Rationalised</i>)	—	—	—	—	—	—	—	—	—	—	—	—
Glimpses of India	2	—	2	2	3	3	6*	5, 3	3	3	—	—
Mijbil the Otter	8	—	—	—	—	—	—	—	—	—	—	—
Madam Rides the Bus	—	8	4	4	3	6	—	6*	—	3	—	3
The Sermon at Benares	—	8	4	2	6	3	3	6*	6*	—	—	—
The Proposal (Play)	—	—	2	4	5	3	—	—	3	6*	—	—
Dust of Snow	—	—	—	—	—	—	3	—	3	5, 3	—	—
Fire and Ice	—	—	—	—	—	—	—	—	—	—	—	—
A Tiger in the Zoo	—	—	—	—	5	5	5	—	—	—	—	3
How to Tell Wild Animals	—	—	—	—	—	5	—	5	3	—	—	—
The Ball Poem	2	—	—	—	—	—	5	6*	6*	—	—	—
Animals (<i>Rationalised</i>)	4	2	2	2	—	—	—	—	—	—	—	—
Amanda!	—	—	2	2	5	3	6*	3	—	5	—	5
The Trees	—	4	—	—	—	—	—	5	5	5	—	3
Fog	—	—	—	—	—	—	—	—	—	—	—	—
The Tale of Custard the Dragon	—	—	2	2	3	—	3	3	5	6*	—	—
For Anne Gregory	—	—	—	—	—	—	3	—	—	—	—	—
A Triumph of Surgery	—	—	—	—	3	3	—	3	3	—	—	—
The Thief's Story	2	2	—	—	6	3	6	5	—	6, 3	—	—
The Midnight Visitor	—	4	—	—	3	—	—	—	3	5	—	—
A Question of Trust	4	—	—	—	—	—	6	—	—	—	—	3
Footprints Without Feet	2	8	—	—	5	3	6	6	—	—	—	—
The Making of a Scientist	8	2	2	2	3	3	—	3	—	—	—	—
The Necklace	2	8	4	2	6	6	3	6	5	—	—	—
The Hack Driver (<i>Rationalised</i>)	—	—	2	4	—	—	—	—	—	—	—	—
Bholi	—	2	—	—	—	6	3	—	3	6	—	6
The Book that Saved the Earth	8	—	—	—	—	—	—	3	6	—	—	3
The Diary of a Young Girl (<i>Rationalised</i>)	—	—	—	—	—	—	—	—	—	—	—	—
The Story of My Life (<i>Rationalised</i>)	—	—	—	—	—	—	—	—	—	—	—	—

*The marks allotment mentioned above is chapter-wise and includes internal choice questions as well. Therefore, the total might not match the Maximum Marks of the respective Previous Year Paper. Here, DL is Delhi, ODL is Outside Delhi.

Question Typology

YEAR			Subjective Questions				
	RC	Writing	Grammar	Literature			
				MCQ	Extract Based	SAQ	LAQ
2025	2 (viii;ix)	2	1 (x)	-	2 (iv,iv)	2 (iv,ii)	2
2024	2 (viii;viii)	2	1 (x)	-	2 (iv,iv)	2 (iv,ii)	2
2023	2 (x,x)	2	1 (x)	-	2 (v,v)	2 (iv,ii))	2
2022 (Term II)	2 (v,v)	1	2	-	-	1 (vi)	2 (ii)
2022 (Term I)	2 (MCQs 8,6)	1 (MCQs 5)	1 (MCQs 5)	10	4 (MCQs 5,5,5,5)	-	-
2021	Exam Not Conducted						

Evolving Trends in CBSE Exam Patterns



Preparation Guide!

❖ Chapter-wise Weightage & Trend Analysis

Revise smartly with a clear understanding of chapter-wise marks distribution based on the last 5 years of CBSE board exams. Identify high-weightage chapters and focus your efforts strategically.

❖ Answering Templates

Master the art of writing scoring answers using pre-designed templates. Learn how to structure your responses as per CBSE's expectations—write precisely, score efficiently.

❖ Board-based FAQs

Get clear, concise answers to all your common questions about the CBSE board exams and the latest 2026 exam pattern. Scan the QR provided for more FAQs.

❖ CBSE 2026: Two Board Exams Scheme

Understand the new Two-Exam System introduced by CBSE—its purpose, key features, and how it changes your preparation strategy. Gain clarity on what it means for Term 1 and Term 2.

❖ OMR Mastery

Follow step-by-step guidance on correctly filling the OMR sheet. Learn the dos and don'ts to ensure accuracy and avoid common mistakes.

❖ Practice Pack: 12 SQPs

Start with easy level SQPs to build confidence and move to medium difficulty level SQPs for skill-building. Challenge yourself with hard sample papers for full-syllabus preparation and deeper insight.

❖ Solutions with Step-wise Marking Scheme

Get detailed, stepwise solutions for every question. Understand answer logic, avoid frequent errors, and learn the marking scheme through 3 SQPs with marks breakdown table.

❖ Recent CBSE Board Papers & SQPs

Practice with the latest Sample Question Paper (2025–26), along with 2024 and 2025 Board Papers. Understand evolving patterns, new question types, and updated evaluation trends.

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Syllabus &
Upcoming
CBSE SQPs



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Frequently Asked Questions



Scan for More FAQs

1

Question: Has the pattern of the English paper changed in CBSE SQP 2025-26?

Answer: No, the overall structure remains the same as in 2025, with three sections: Reading (20 marks), Grammar & Writing (20 marks), and Literature (40 marks).

2

Question: Is it mandatory to pass in Theory and Practical Exams separately at Class 10th?

Answer: Qualifying marks in each subject of the external exam are 33%. However, in subject with practical works, one must obtain 33% marks in theory and 33% marks in practical separately in addition to 33% marks in aggregate, in order to qualify in that subject.

3

Question: Do examiners deduct marks for exceeding the word limit and spelling mistakes, especially in the language papers?

Answer: No marks are deducted for exceeding the word limit. Marks for spelling mistakes and other errors are deducted in the Language Papers.

4

Question: If a choice is given to attempt any one of the questions in the Board exam, can we attempt both? If yes, which answer would be considered?

Answer: The instructions given in the question paper should be followed. Attempting both the options not only takes away much of the precious time but also confuses the examiner.

5

Question: What's different in the writing section as per CBSE SQP 2025-26?

Answer: Earlier, the analytical paragraph was based on visual/factual data like charts, maps, product labels, or survey results. You had to explain the details using simple observation & description. The topics were straightforward & familiar, such as eco-friendly bags on reading habits. The focus was on reporting facts accurately without giving personal opinions.

Now in CBSE SQP 2025-26, the analytical paragraph asks you to choose one option out of two or three, such as selecting the best guest speaker or project partner. You must analyse the given excerpts or profiles & justify your choice using logic & specific criteria. This new format checks your critical thinking, comparison skills, decision-making, & how clearly you can explain your reasons based only on the input provided.

6

Question: Is there any change in the Assessment Scheme for 2025-26?

Answer: No, there is no change in the assessment scheme in 2025-26. The assessment scheme is the same as in the academic session 2024-25.

CBSE Board Exam 2026: Two-Exam Scheme Decoded

1. What is the major change in Class X Board exams from 2026?

Ans: Starting in 2026, CBSE will conduct two Board exams per year for Class X, one main examination and one for improvement, if desired. This aims to offer students more flexibility and reduce pressure.

2. Why are two Board exams being introduced?

Ans: This is in line with the National Education Policy (NEP) 2020, which emphasizes holistic assessment, focus on core competencies, and reducing rote memorization.

Two Board exams aim to eliminate the high-stress/high-stakes nature of a single final exam and provide students more opportunities to improve.

3. Can I appear for both exams in the same year?

Ans. Yes, you can appear in both exams within the same school year:

First Board Examination (Main Exam)

You must appear in the first Board Examination, as it is mandatory for all students.

Eligible categories:

- Fresh students of Class X
- Students in Compartment (2nd Chance)
- Students repeating the year (Essential Repeat)
- Students appearing for improvement of previous performance

Second Board Examination

You can appear in the second examination in the following cases:

- Improvement: For up to 3 subjects to improve your score.
- Compartment: If you were placed in Compartment in the first phase exam.
- Improvement + Compartment: You can appear for both in May.
- Improvement for the students passed by the replacement of the subject.

Note: You are not allowed to take the second examination if you didn't appear in at least 3 subjects during the first examination. In such cases, you'll fall under the "Essential Repeat" category and have to wait until the next year.

4. When will the exams be held?

Ans. First Phase Examination: 17 February to 6 March 2026

Second Phase Examination: 5 May to 20 May 2026

5. Is it mandatory to attempt the First Phase exam for all students?

Ans. Yes, it is mandatory to attempt the First Phase Exam for all Class X students. It will be treated as the main board examination.

6. Is it mandatory to attempt the Second Phase exam? Who can appear for it?

Ans. No, the May exam is not mandatory. It is an optional attempt meant for:

- Students who want to improve their scores
- Students who were absent or could not perform well in the February exam
- Students who fail in one or more subjects in the first phase

7. Will the syllabus remain the same for both first and second examinations?

Ans. Yes, the syllabus will be the same for both the first and second examinations. Both examinations will be based on the full syllabus prescribed for the academic year.

INSTRUCTIONS FOR FILLING THE OMR SHEET

- Use a black or blue ballpoint pen to fill the OMR sheet. Pencils or gel pens are not allowed.
- Carefully read the instructions given on the OMR sheet before filling it out.
- While filling the name, leave a block between your first name, middle and last name.
- The student has to fill the following particulars in the answer sheet:

From Admit Card

- | | | | |
|------------------|-------------------------|------------------------|-----------------------------|
| 1. Subject | 2. Sub Code | 3. Date of Examination | 4. Candidate's Name |
| 5. Father's Name | 6. Roll No. (In digits) | 7. Roll No. (In words) | 8. Centre No. 9. School No. |

From Question Paper

- | | |
|----------------|-----------------|
| 10. Set Number | 11. Code Number |
|----------------|-----------------|

ADMIT CARD

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

ADMIT CARD FOR SECONDARY EXAMINATION 2026

LATEST ENTRY IN EXAMINATION CENTRE 30 MIN BEFORE THE EXAM START 10 AM (IST)



Roll No.

22122532

Date of Birth

26/02/2008

School No.

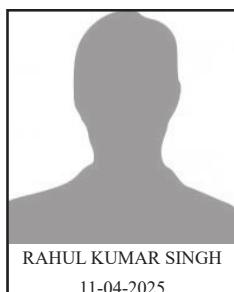
65345

Centre No.

8407

Roll. No. (In words)

TWO CRORE TWENTY ONE LAKH TWENTY TWO THOUSAND FIVE HUNDRED THIRTY TWO ONLY



RAHUL KUMAR SINGH
11-04-2025

Examination	SECONDARY - CLASS: 10
Candidate's Name	RAHUL KUMAR SINGH
Mother's Name	REKHA DEVI
Father/Guardian's Name	OM PRAKASH SINGH
of School	*****
Exam Centre	*****
Category of PwD	Not Applicable
Admit Card ID	RR536521



1	2	3	
SUB CODE	SUBJECT NAME	MEDIUM	DATE
002	HINDI COURSE-A	...	21.02.2026
184	ENGLISH (LANGUAGE AND LITERATURE)	...	26.02.2026
086	SCIENCE	...	02.03.2026
087	SOCIAL SCIENCE	...	07.03.2026
041	MATHEMATICS STANDARD	...	11.03.2026

QUESTIONPAPER

Series WXYZ1/4



Set No. 2

Roll No.

2 2 1 2 2 5 3 2

Candidates must write the Q.P. Code on the title page of the answer book.

Q.P. Code 2/4/2

केन्द्रीय माध्यमिक शिक्षा बोर्ड, विल्सो
सीनियर स्कूल मार्टिफोट परिक्षा (कक्षा बारहवीं)
परीक्षार्थी प्रवेश-पत्र के अनुसार भरें

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Secondary School Examination (Class-X)

To be filled in by the candidate as per Admit Card

लिखे तथा संगत गोले को रोपे गहरे निशान से भरो।

SAMPLE

क्रम संख्या
Serial No.

विषय Subject: **ENGLISH (LANGUAGE AND LITERATURE)**

विषय कोड Subject Code: **184**

परीक्षा का दिन एवं तिथि Day & Date of the Examination: **MONDAY 26/03/2026**

उत्तर देने का माध्यम Medium of answering the paper: **ENGLISH**

Code Number	Set Number
2/4/2	① ● ③ ④

Write code No. as written on the top of the question paper

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या

No. of supplementary answer-book(s) used

विकलाग वर्धितः	हाँ / नहीं
Person with Disabilities:	Yes / No

किसी शारीरिक अक्षमता से प्रभावित हो तो संबंधित वर्ग में ✓ का निशान लगाए।

If physically challenged, tick the category

B	D	H	S	C	A
----------	----------	----------	----------	----------	----------

B = दृष्टिविहीन, D = धूक व वर्धित, H = शारीरिक रूप से विकलाग,

S = स्पास्टिक, C = डिस्लेंसिक, A = अलिंगिटिक

B = Visually Impaired, D = Hearing Impaired, H = Physically Challenged

S = Spasitic, C = Dyslexic, A = Autistic

व्यापारिक उत्तरान्तर करनारा याहूँ: हाँ / नहीं	NO
---	----

Whether writer provided: Yes / No

यदि दृष्टिविहीन है तो उत्तरान्तर में लाए गए

सामग्रीका नाम:

If Visually challenged, name of software used:

Two	Crore	TWENTY ONE
Five Hundred Thirty Two Only	Lakhs	TWENTY TWO

पिता/संरक्षक का नाम Father's/Guardian's Name: **OM PRAKASH SINGH**

विषय Subject: **ENGLISH (LANGUAGE AND LITERATURE)**

अनुक्रमांक (शब्दों में) Roll No. (in words)

पिता/संरक्षक का नाम Father's/Guardian's Name:

परीक्षार्थी के हस्ताक्षर Signature of Candidate:

यदि परीक्षार्थी द्वारा भरे गए सम्पूर्ण विवरण की जांच कर ली गई है।

एक खाले में एक अक्षर एवं प्रत्येक भाषा के वीच एक खाला रिक्त छोड़ दें। यदि

परीक्षार्थी का नाम 24 अक्षरों से अधिक है, तो कोरल नाम के प्रथम 24 अक्षर ही लिखें।

Each letter be written in one box and one box be left blank between each part of the name. In case Candidate's Name exceeds 24 letters, write first 24 letters.

कार्यालय उपचारा के लिए
Space for office use

Signature of Asstt. Supdt.

अधिकारीक अधिकारी के हस्ताक्षर

Facsimile stamp of the Centre supdt.

अनुक्रमांक Roll No.

अनुक्रमांक

SELF ASSESSMENT SHEET

Self-assessment plays a crucial role in exam preparation and offers several advantages:

- Enhanced Self-awareness:** Self-assessment sheets help students gain a deeper understanding of their strengths and weaknesses across various subjects. Specific feedback on their performance provides valuable insights into areas of excellence and those that require improvement.
- Focused Study:** These sheets provide clear guidance to students on where to direct their efforts. Identifying which questions to review, reattempt, or practice allows for more efficient and purposeful study sessions.
- Targeted Improvement:** By categorizing questions into different categories (e.g., Easy, Revise, Reattempt), students can concentrate on areas that require the most attention. This targeted approach can result in significant improvements in their comprehension and performance.
- Motivation:** Self-assessment sheets serve as a source of motivation for students. Observing their progress and understanding the steps needed for improvement can boost their motivation to work harder and achieve better results.
- Reduced Exam Anxiety:** Having a clear understanding of their preparation progress helps reduce exam-related anxiety. Students feel more confident when they know what aspects to focus on, leading to a calmer and more effective exam experience.
- Time Management:** Self-assessment sheets aid students in managing their study time more effectively. They can allocate more time to areas requiring extensive revision or reattempt while spending less time on topics they have already mastered.

Self evaluation Instruction: After completing the test, evaluate it using the provided explanations. Use only a pencil to mark the evaluations (allowing for revisions and reattempts). Record the marks obtained in the Marks section and provide remarks in the Remarks column.

Remarks abbreviations:

- Easy (E):** Use for questions that you should find straightforward, indicating a good understanding and correct answers.
- Revise (R):** Assign to questions where your response contains minor errors or gaps in understanding, suggesting the need for topic review.
- Reattempt (RA):** Use for questions with incorrect responses, significant misconceptions, or a lack of understanding. Students receiving this remark should revisit the topic thoroughly, seek additional help if necessary, and attempt similar questions to enhance their grasp of the concept.

EXAM READY: ANSWERING TEMPLATES THAT SCORE

Direct Comprehension Question

- Q. The writer mentions 'sustainable farming practices' in paragraph 4. Which of the following is a sustainable farming practice?

Select the correct answer:

- A) Using chemical fertilizers and pesticides extensively to increase crop yields
- B) Clearing large areas of natural vegetation to expand farmland for organic farming.
- C) Implementing crop rotation and using organic compost to maintain soil health.
- D) Relying solely on monoculture farming to maximize production efficiency.

Ans.

- C) Implementing crop rotation and using organic compost to maintain soil health.

In questions involving evaluating practices, consider the environmental impact and longevity carefully.

Inference Question

- Q. In paragraph 1, what does the phrase each person's effort towards conserving water can significantly impact the preservation of this vital resource' emphasize?

Ans.

The phrase emphasizes that:

_____.

Identify the key message of the phrase.

It suggests that because:

_____.

Explain why this message is important.

Vocabulary and Reference Question

- Q. Identify the word that indicates that the writer anticipated a higher percentage of sponsored initiative murals.

Ans.

The word is:

_____.

Find the word that shows the writer's expectation for more sponsored murals.

CBSE 2025: Competency-Based Format to Analytical Paragraph Writing



Scan Me for Detailed Explanations

SET-1

1. A. Your school is publishing a student editorial on “The Role of Artificial Intelligence (AI) in Modern Education.” The editorial explores whether AI is a boon or a burden in classrooms. Two educationists — Dr. Neelima Roy and Mr. Saurabh Thakkar — have submitted contrasting views. Read the excerpts below.

Excerpt 1 – Dr. Neelima Roy

AI tools are transforming classrooms into interactive, personalized learning spaces. With adaptive learning platforms, students get individual attention and progress at their own pace. As an education researcher, I’ve seen AI reduce the pressure on teachers by automating routine tasks and allowing more time for creative teaching. It supports students with special needs and provides real-time feedback. In today’s digital world, exposure to AI prepares students for future careers. Ignoring AI would mean denying students a powerful educational advantage.

Excerpt 2 – Mr. Saurabh Thakkar

Though AI offers convenience, I caution against its growing role in classrooms. Having taught for over 20 years, I believe learning is an emotional, human process. AI cannot replace the empathy, motivation, and moral guidance teachers provide. Over-reliance on AI may reduce students’ critical thinking and interpersonal skills. Technology should support teaching, not lead it. Many schools struggle with privacy concerns and lack proper infrastructure. AI can be helpful, but we must be careful not to let machines replace meaningful teacher-student interaction.

Write an analytical paragraph in about 120 words, justifying which speaker would be a better voice for the editorial. Support your opinion using information from the excerpts.

1. B. Your school is preparing for the Annual Inter-House Sports Tournament. As the Games Captain, you need to choose a reliable student leader who can serve as the Sports Captain for one of the houses. The selected person must show strong leadership, team spirit, and discipline. Based on the profiles of Yuvraj, Sneha, and Ishan, choose the most suitable student.

Yuvraj: Yuvraj is an excellent athlete who has won several medals in track and field. He is competitive and highly disciplined, always motivating others to do their best. However, he sometimes dominates decisions and doesn’t consult teammates. His strict nature has led to minor disagreements in previous team events.

Sneha: Sneha is a team player and shows strong leadership during practice sessions. She encourages team bonding and handles pressure calmly. Though she isn’t the most skilled athlete, her ability to manage emotions and resolve conflicts has impressed many teachers and teammates. She is also regular in attending practice.

Ishan: Ishan is full of energy and has played multiple sports for his house. He is enthusiastic and good at encouraging others. However, he often arrives late to practice and sometimes forgets important tasks. Teachers have noticed his need for more discipline and focus in key moments.

Write a paragraph in about 120 words, analyzing the given profiles and selecting the most appropriate candidate to be the Sports Captain.



LITERATURE (First Flight-Prose)

CHAPTER
1

A Letter to God

—G.L. Fuentes

- The story is about Lencho, a farmer, who eagerly awaited rain for his crops and rain finally arrived, but it turned into a hailstorm that destroyed their cornfield.
- Despite the loss, the family held onto hope for help from God. Lencho wrote a letter asking for a hundred pesos to sow his field again and survive until the next Crop; labeled the envelope “To God” and sent the letter to the post office.
- The postmaster and employees collected money and managed to send Lencho a little more than half of what he requested to support Lencho’s faith.
- Lencho received the money but became angry.
- He wrote another letter to God, asking for the remaining money and criticizing the post office employees, calling them “bunch of crooks”.

CHAPTER
2

Nelson Mandela: Long walk to freedom

—Nelson Rolihlahla Mandela

- On May 10, South Africa held its first democratic government inauguration, marking the end of white rule.
- The ceremonies were held at the Union Buildings in Pretoria, which had been the symbol of white supremacy.
- International leaders and dignitaries attended the inauguration, making it the largest gathering of its kind in South Africa.
- Nelson Mandela, accompanied by his daughter Zenani, pledged to uphold the Constitution and work for the well-being of the people.
- Both the old and new national anthems were sung, symbolizing unity and reconciliation between different racial groups.
- Mandela described courage as not the absence of fear, but the triumph over it.
- Mandela highlighted the obligation to both family and country, and the challenges he faced in fulfilling those obligations under apartheid.
- Mandela praised his people’s bravery in fighting apartheid and stressed love over hate, saying freedom belongs to all.

CHAPTER
3

Two stories about flying-I (His First Flight)

—Liam O’ Flaherty

- The young seagull was afraid to fly, unlike his siblings.
- His parents encouraged and threatened him to fly.
- He watched them catch fish while he stayed hungry.
- Begging his mother for food, he accidentally flew when she approached with a piece of fish.
- Though scared initially, he gained confidence and joined his family, enjoying flying over the ocean.
- His family praised him and offered him food as he successfully completed his first flight.
- The story explores themes of overcoming fear, gaining independence, and trying new things.

Two stories about flying-II (Black Aeroplane)

—Frederick Forsyth

- The narrator is flying an old Dakota aeroplane from France to England, looking forward to being with his family.
- As the flight progresses, the narrator encounters storm clouds ahead, but decides to continue rather than turning back.
- In the midst of the storm, the narrator spots another aeroplane flying nearby without lights.
- The pilot of the mysterious black aeroplane waves and signals the narrator to follow.
- Grateful for the assistance, the narrator obediently follows the black aeroplane, which turns northward.
- The black aeroplane continues leading the narrator through the storm for half an hour.
- Suddenly, the narrator emerges from the clouds and sees a runway with lights ahead, indicating an airport.
- The narrator lands safely, feeling relieved and walks away from his old Dakota.
- Upon questioning the airport staff about the other pilot, they inform the narrator that no other planes were flying that night.
- The narrator is left puzzled, as he wonders who guided him through the storm and helped him reach the airport safely.

CHAPTER
4

From the Diary of Anne Frank

—Anne Frank

- ❑ Anne, a 13 year old girl, feels lonely despite being surrounded by family and friends.
- ❑ She decides to start a diary named “Kitty” to find a true friend, as she believes paper has more patience than people.
- ❑ She begins writing about her background and recounts her family’s history and early schooling.
- ❑ She then discusses a tense school result day, where she maintains confidence in her abilities and friendships.
- ❑ Her talkative nature annoys her math teacher, Mr Keesing, who assigns her essays on topics like “Chatterbox.”
- ❑ Anne responds with humor, eventually writing a satire that stops the strict teacher from pointing her out for talking.

CHAPTER
5

Glimpses of India-I (A Baker from Goa)

—Lucio Rodrigues

- ❑ The village baker holds a significant role in Goan society.
- ❑ The influence of Portuguese culture can still be seen in Goan bread-making traditions.
- ❑ The bakers use traditional furnaces to bake their bread, and the sound of their bamboo can be heard in some places, announcing their arrival in the morning.
- ❑ Cakes and bolinhos are essential for Christmas and other festivals.
- ❑ Bread holds a special place in Goan life and culture, with people fondly remembering the Portuguese days and their famous loaves.
- ❑ Despite modernization and competition, some traditional bakers continue their family profession.

Glimpses of India-II (Coorg)

—Lokesh Abrol

- ❑ Coorg, located in the southwestern part of Karnataka state in India, is a district known for its misty hills, lush forests, and coffee plantations.
- ❑ The native inhabitants of Coorg, known as the Kodavu people, have a unique culture and tradition.
- ❑ According to legend, they are believed to be descendants of Alexander the Great’s army.
- ❑ Coffee is the main crop grown on large plantations across the region.
- ❑ Coorg offers various adventure sports such as river rafting, trekking, and camping for tourists.
- ❑ Visitors can also spot elephants, tigers, leopards, deer, and wild boars in their natural habitat.
- ❑ Madikeri serves as the district headquarters and the primary gateway to Coorg, accessible by air or rail.

Glimpses of India-III (Tea from Assam)

—Arup Kumar Datta

- ❑ Pranjol and Rajvir, two friends are traveling to Pranjol’s hometown Assam for the summer vacation.
- ❑ During their journey, they discuss about the various ‘legends’ that are known to have discovered tea.
- ❑ Pranjol is less excited about tea plantations due to his upbringing, while Rajvir finds it fascinating.
- ❑ Rajvir shares legends about tea’s discovery, including Chinese and Indian stories.
- ❑ Tea has a long history, originating in China in 2700 B.C. and reaching Europe in the 16th century.
- ❑ They arrive at Dhekiabari Tea Estate managed by Pranjol’s father.
- ❑ Rajvir impresses Pranjol’s father with his knowledge of tea, including the second-flush period from May to July.
- ❑ The chapter explores tea’s cultural significance, worldwide popularity, history, and medicinal associations.

111 MOST PROBABLE QUESTIONS (ANALYZED & SELECTED FROM PYQs)

To Access Detailed Explanations

Scan This QR Code



Note: Questions in this section are selected based on repetitive themes and concepts from past examinations, though patterns and typologies may vary.

GRAMMAR

1. Read the conversations between a customer and a waiter. Complete the sentence by reporting the waiter's reply correctly: **(1 M) (2023, 2022)**

Customer: Waiter, come here. The plate is dirty.

Waiter: I'll change it sir.

The customer asked the waiter to come there. He pointed out that the plate was dirty. The waiter politely offered _____.

2. Kabir shared some information with Sahil about his travel plans. Report Kabir's plans. **(1 M) (2023, 2016, 2015)**

I will go to Tripura tomorrow.

3. Select the correct option to complete the narration of a dialogue between Raj and his wife: **(1 M) (2023, 2014)**

Raj: I have invited my friends for dinner.

Wife: I'll invite my friends too.

Raj told his wife that he had invited his friends for dinner. The wife added that _____.

- (a) she will invite her friends too
(b) she would invite her friends too
(c) she can invite her friends too
(d) she could invite her friends too
4. Identify the error in the given sentence and supply the correction: **(1 M) (2023, 2022, 2019)**

Latex was a natural polymer found beneath the bark of a mature rubber tree.

Use the given format for your response:

Error	Correction

5. Fill in the blank by using the correct form of the word in the bracket: **(1 M) (2023, 2022, 2019)**

Governments are starting programmes (teach) adults how to read and write.

- (a) that teaching (b) which taught
(c) to teach (d) were teaching

6. Fill in the blank by choosing the correct option to complete the slogan. **(1 M) (2023, 2020, 2018)**

..... ONLY WEAPON TO FIGHT INJUSTICE IS EDUCATION.

- (a) THE (c) AN
(b) A (d) THIS

7. Select the correct option to fill in the blank for the given sentence: **(1 M) (2023, 2018)**

Where were you? You be in the class at the right time.

- (a) shall (b) should
(c) will (d) would

8. Complete the given narrative, by filling in the blanks with the correct option: **(1 M) (2023, 2020)**

NO NEWS GOOD NEWS.

- (a) HAS (b) HAD
(c) IS (d) ARE

9. Fill in the blank by choosing the correct option to complete the slogan: **(1 M) (2023, 2019)**

..... EDUCATED MIND CAN TEACH MANY.

- (a) THE (b) A
(c) AN (d) THIS

10. Select the option that identifies the error and supplies the correction for the following sentence: **(2023, 2019, 2018)**

Twenty years ago, kids at school had never even heard of the internet.

Option No.	Error	Correction
A	years	year
B	at	in
C	had	have
D	the	an

11. Select the correct option to fill in the blank for the given sentence: **(1 M) (2023, 2019)**

..... you help me cross the road, young man?

- (a) Will (b) May
(c) Shall (d) Might



Candidates must write the Q.P. Code on the title page of the answer book.

SAMPLE QUESTION PAPER-I

ENGLISH-LANGUAGE & LITERATURE

Time allowed : 3 hours

Maximum Marks : 80

NOTE:

- (i) Please check that this question paper contains **8** printed pages.
- (ii) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (iii) Please check that this question paper contains **11** questions.
- (iv) Please write down the Serial Number of the question in the answer-book before attempting it.
- (v) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

GENERAL INSTRUCTIONS:

Read the following instructions carefully and follow them:

- (i) This question paper comprises 11 questions. All questions are compulsory.
- (ii) The question paper contains THREE sections-
 - Section A – Reading Skills
 - Section B – Grammar and Creative Writing Skills
 - Section C – Literature Textbook
- (iii) Attempt question based on specific instructions for each part.

SECTION - A

READING SKILLS

(20 marks)

(10 m)

1. Read the following text.

1. Gender equality is a topic that has gained significant attention in recent years. It refers to the equal treatment and opportunities for individuals of all genders, without any discrimination or bias. While progress has been made towards achieving gender equality, there are still numerous challenges that need to be addressed.
2. One of the key aspects of gender equality is ensuring equal opportunities for individuals of all genders. Historically, women have faced barriers and limitations in various areas, including education, employment, and leadership positions. However, with the rise of feminist movements and advocacy, there has been a shift towards breaking these barriers. Today, we see more women pursuing higher education, entering the workforce, and taking on leadership roles. This progress not only benefits women but also contributes to the overall growth and development of society.

3. Gender equality also involves challenging and breaking down gender stereotypes. Society often assigns specific roles and expectations based on gender, which can limit individuals' freedom and potential. For instance, the notion that women should prioritize family over career or that men should be strong and emotionless perpetuates harmful stereotypes. By challenging these stereotypes, we create a more inclusive and accepting society where individuals are free to express themselves authentically, regardless of societal expectations.
4. Gender inequality can have a profound impact on mental health. Discrimination, unequal treatment, and limited opportunities can lead to feelings of frustration, low self-esteem, and even depression. Women, in particular, may face additional challenges such as gender-based violence and harassment. It is crucial to address these issues and provide support systems to ensure the mental well-being of all individuals. By promoting gender equality, we create an environment that fosters positive mental health and overall well-being.
5. Gender equality is not solely a women's issue; it requires the active involvement of men as well. Men play a crucial role in challenging and dismantling patriarchal systems that perpetuate inequality. By becoming allies and advocates for gender equality, men can help create a more equitable society for all. This includes promoting equal opportunities, challenging harmful stereotypes, and actively supporting women's rights. When men and women work together towards gender equality, the impact is far-reaching and transformative.
6. In conclusion, gender equality is a fundamental human right that benefits individuals and society as a whole. It involves equal opportunities, challenging stereotypes, promoting mental health, and the active involvement of both men and women. While progress has been made, there is still work to be done. By continuing to raise awareness, advocate for change, and create inclusive spaces, we can move closer to achieving true gender equality.

Answer the following questions, based on the passage above.

- (i) Which of the following best describes the author's attitude towards gender equality? 1
- (a) The author believes that gender equality is unnecessary and irrelevant.
 - (b) The author believes that gender equality has been achieved and no further action is needed.
 - (c) The author believes that gender equality is important and beneficial for individuals and society.
 - (d) The author believes that gender equality is a women's issue and does not involve men.
- (ii) What is the tone of the writer in the given lines from the paragraph? Rationalize your response in about 40 words: 2
- Gender equality is a fundamental human right that benefits individuals and society as a whole.*
- (iii) Complete the following with the correct option from the two given. 1
- The author's main argument in the passage is that _____.
- (a) Gender equality is crucial for the growth and development of individuals and society as a whole.
 - (b) Gender equality only benefits women and should focus solely on women's rights. (paragraph 5)
- (iv) State whether the following statement is True or False: 1
- Men play a crucial role in challenging and dismantling patriarchal systems to promote gender equality. (paragraph 5)
- (v) Fill in the blank with the correct option from those given: 1
- In the passage, the phrase "challenging gender stereotypes" refers to _____.
- (a) Promoting traditional roles for men and women
 - (b) Removing societal expectations based on gender
 - (c) Encouraging women to prioritize family over career
 - (d) Limiting the involvement of men in equality efforts (paragraph 3)
- (vi) Based on the reading of the paragraph, how can men help with gender equality? Explain in about 40 words. 2
- (vii) Select the option that best reflects the message conveyed by the rise of feminist movements and advocacy in the context of gender equality. 1
- (a) Feminist movements have had no impact on gender equality.
 - (b) Feminist movements have contributed to breaking barriers and promoting gender equality. (paragraph 2)
- (viii) Classify the following lines from the paragraph as challenges related to gender equality / benefits of gender equality / actions required for gender equality: 1
- "Gender inequality can have a profound impact on mental health. Discrimination, unequal treatment, and limited opportunities can lead to feelings of frustration, low self-esteem, and even depression."

SAMPLE QUESTION PAPER- I

(Explanations)

1. (i) (c) The author believes that gender equality is important and beneficial for individuals and society.

(ii) **Marking Scheme**

3 Min

- ☛ Assertive tone on gender equality. (1 M)
- ☛ Convincing language for urgency. (1 M)

The tone of the writer in these lines is assertive and persuasive. The writer presents a strong belief in the importance of gender equality as a fundamental human right that benefits both individuals and society. The use of words like “fundamental” and “benefits” conveys a sense of conviction and urgency, indicating that the writer wants to persuade the reader of its significance.

- (iii) (a) Gender equality is crucial for the growth and development of individuals and society as a whole.
- (iv) True [The passage says that men are important in helping break down unfair systems and supporting equality for everyone.]
- (v) (b) Removing societal expectations based on gender

(vi) **Marking Scheme**

3 Min

- ☛ Men's role in equality. (1 M)
- ☛ Promoting opportunities, challenging stereotypes. (1 M)

By becoming allies and advocates for gender equality, men can help create a more equitable society which would include promoting equal opportunities, challenging harmful stereotypes and actively supporting women's rights.

- (vii) (b) Feminist movements have contributed to breaking barriers and promoting gender equality.
- (viii) Challenges related to gender equality.

2. (i) leads to a weakened immune response, making individuals more prone to diseases.
- (ii) opinion
- (iii) support memory, learning, and decision-making skills.

- (iv) The main findings of the study conducted by the National Sleep Foundation were that about 35% of adults in the United States report getting less than seven hours of sleep per night, which falls below the recommended amount. Furthermore, individuals who consistently get less than seven hours of sleep are more likely to experience health problems and have a lower quality of life.

- (v) From the information provided in the paragraph, it can be inferred that lack of sleep is associated with an increased risk of mental health disorders such as depression and anxiety.

- (vi) the process of organizing and storing information

(vii) **Marking Scheme**

3 Min

- ☛ Physical health effects. (1 M)
- ☛ Mental health effects. (1 M)

According to the paragraph, sleep deprivation has detrimental effects on both physical and mental health. Lack of sleep weakens the immune response, making individuals more susceptible to infections and diseases, which can lead to chronic conditions such as obesity, diabetes, and cardiovascular diseases. On the other hand, sleep deprivation impairs cognitive performance, attention, and decision-making abilities. It has also been associated with an increased risk of mental health disorders such as depression and anxiety.

- (viii) (c) Adequate sleep is necessary for optimal brain function and mental well-being.

- (ix) (a) Both the assertion and reason are true, and the reason is the correct explanation of the assertion. [The passage clearly explains that sleep is important for the immune system because lack of sleep can weaken the immune response, which makes individuals more prone to diseases, supporting both the assertion and the reason as true and correctly related.]

3. (i) (c) has analyzed

Error	Correction
implies	imply

(iii) Rahul asked Anjali if she was confident about their presentation on climate change.

Error	Correction
cousin sisters	cousins

(v) (c) was

Error	Correction
luggages	luggage

(vii) enough

(viii) (a) was

(ix) (b) plants use sunlight to convert carbon dioxide into glucose

(x) (b) might

(xi) (a) indicate

Error	Correction
on	at

4. CBSE Marking Scheme

Format (1M):

Correct sender's address, date, receiver's designation and address, subject, salutation, body and closing [full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing]

Content (2M)*:

½ mark for each content point area addressed -suggestion, importance, implication, recommendation

Organisation of Ideas (1M):

Effective style, orderly sequence, paragraphed structure, formal tone and vocabulary

Accuracy (1M):

No spelling, punctuation, or grammatical errors noted

(A) Marking Scheme

20 Min

- ☞ **Suggestion:** Focus on respect for all life in education. (½ M)
- ☞ **Importance:** Highlight nature's interconnectedness (½ M)
- ☞ **Implication:** Disrupting ecosystems impacts life. (½ M)
- ☞ **Recommendation:** Implement interactive nature sessions (½ M)

Suggested Answer:

163/A

Shahpur Jat
Delhi

June 20, 2024

The Editor
Times of India
New Delhi

Subject: Environmental education to foster sensitivity and respect for all life forms

Dear Sir/Madam,

I am writing this letter to express my concern over the current approach to environmental education in our schools. I recently read an article in your magazine that highlights the lack of sensitivity and respect for other creatures and elements of nature. I wholeheartedly agree that the issue deserves immediate attention.

The focus of our current educational model lays stress on preserving nature for human use. This approach fails to instill the values of compassion and respect for animals and plants. As an educationist, I believe that the real essence of environmental studies should be to protect and respect all life forms for their intrinsic value, rather than their utility to human beings.

It is crucial to educate our youth about the interconnectedness of all elements in nature, including animals, plants, and even non-living elements. The removal of any one of these can disrupt the entire system, affecting not just human beings but the natural world as a whole. Schools should incorporate interactive sessions where students can engage directly with nature, fostering a deep-rooted understanding and respect for all life forms.

It is time we reoriented our educational practices to encourage not just ecological intelligence but also emotional intelligence concerning our environment. Thank you for your attention to this matter. I look forward to seeing changes that can revolutionize our approach to environmental education.

Yours sincerely
Avni

OR

CBSE Solved Paper 2025

Time allowed : 3 hours

Maximum Marks : 80

GENERAL INSTRUCTIONS:

Read the following instructions carefully and follow them:

- (i) This question paper comprises 11 questions. All questions are compulsory
- (ii) The question paper contains THREE section-
 - Section A – Reading Skills**
 - Section B – Grammar and Creative Writing Skills**
 - Section C – Literature Textbook**
- (iii) Attempt question based on specific instructions for each part.

SECTION – A (READING SKILLS)

1. Read the following passage carefully: (10 Marks)

- (1) With the growing focus on sustainable living, the importance of kitchen gardens in urban regions has garnered greater acknowledgement. One significance of kitchen gardens in urban areas is their role in promoting food security. Rapid urbanization has led to increased distances between food production centres and urban settlements, resulting in longer food supply chains and a decrease in the freshness and nutritional value of food.
- (2) By having a kitchen garden, urban dwellers can grow their own fresh produce at home, making good use of empty tins, old utensils, and clay flower pots, ensuring a constant supply of nutritious food for themselves and their families. This activity not only saves money and time but can also provide a healthy, practical, and environmentally friendly hobby for the whole family.
- (3) Not only do kitchen gardens contribute to food security, but they also play a crucial role in environmental sustainability. Traditional agricultural practices often involve the use of synthetic fertilizers, pesticides, and intensive irrigation methods, which may have adverse effects on the environment. However, kitchen gardens promote organic farming, reducing the use of harmful chemicals and preserving soil health.

- (4) In addition to fostering a sustainable environment, kitchen gardens provide numerous health benefits to urban dwellers. The availability of fresh and organic produce from the garden ensures a higher intake of essential nutrients, vitamins, and minerals, promoting better overall health and well-being.
- (5) Furthermore, kitchen gardens have proven to be an effective tool for education and community development. They provide an opportunity for individuals to reconnect with nature and learn about the basics of agriculture. Besides providing fruits and vegetables, gardening provides an aesthetic and therapeutic exercise that helps relieve stress. The physical activity involved in tending to a garden helps individuals stay active, reducing the risk of obesity and related health issues.
- (6) By involving children in gardening activities, they can develop an appreciation for the environment and learn essential life skills. Moreover, kitchen gardens can also serve as a platform for community engagement, fostering social interactions and promoting a sense of belonging among urban residents.
- (7) Despite the numerous benefits of kitchen gardens, establishing and maintaining one in urban areas can be challenging. Limited space, lack of sunlight, and soil quality issues are common obstacles that urban gardeners face. However, innovative solutions such as vertical gardening, hydroponics, and rooftop gardens have emerged to overcome these challenges.

- (8) It is imperative to provide support and resources to encourage urban gardening initiatives as this can transform urban areas into sustainable havens where residents not only live but thrive in harmony with nature.

Answer the following questions, based on the above passage:

- (i) What does the writer's use of phrases like 'in urban regions kitchen gardens have garnered great acknowledgement' suggest about kitchen gardening today? **(Un) 1**
- (a) It has reduced inflation.
(b) It is an expensive hobby.
(c) It provides nutritious food.
(d) It does not minimize adverse effects on the environment. Paragraph (1)

- (ii) Complete the following with a suitable explanation. **(Un) 1**

Growing a kitchen garden is cost effective because _____.

Paragraph (2)

- (iii) Identify two differences between the methods adopted in traditional farming and kitchen gardens. Paragraph (3) **(Un) 2**

- (iv) Substitute the underlined word with the correct word from Paragraph (4). **(Un) 1**

The local residents' nurturing of their surrounding flora and fauna helps to create awareness about civic responsibilities.

- (v) Tending to a kitchen garden has many health benefits. Explain in about 40 words. Paragraphs (4) and (5) **(Un) 2**

- (vi) Select the option that best reflects the concept that kitchen gardening is an effective educational tool for children.

(a) It contributes to effective community development.
(b) It helps develop sensitivity and appreciation for nature.

Paragraph (5) **(Un) 1**

- (vii) What hurdles do kitchen gardeners face? Mention any two.

Paragraph (7) **(Un) 1**

- (viii) State whether the following statement is True or False: **(Un) 1**

Kitchen gardening should be practised by everyone living in the cities.

2. Read the following passage carefully: **(10 Marks)**

- (1) Silk is a natural protein fibre, some forms of which can be woven into textiles. Silk has a long history in India. It is known as Resham in eastern and northern India, and Patti in the southern parts of India. India is the second largest producer of silk in the world after China.
- (2) Silk is renowned for its luxurious qualities with a natural soft and smooth texture that feels comfortable on the skin. One of its unique qualities is to absorb and release moisture, regulating the body temperature, and keeping the wearer cool and dry.

(3) Silk is one of the strongest natural fibres, but it loses up to 20% of its strength when wet. Its elasticity is moderate to poor: if elongated even a small amount, it remains stretched. It can be weakened if exposed to too much sunlight. It may also be attacked by insects, especially if left dirty.

(4) The process of silk production is known as sericulture. Silk is produced by several insects; but, generally, only the silk of moth caterpillars has been used for textile manufacturing. To produce 1 kg of silk, 104 kg of mulberry leaves must be eaten by 3000 silkworms.

(5) So what makes silk so costly? Firstly, cultivation of silk is a labour-intensive work. Secondly, the silk fabric is carefully derived from the larva of the silkworms which spin silk threads around themselves to make cocoons from natural sources. This makes the climate, availability of production limited due to factors like quality mulberry leaves and time required by silkworms to complete their lifecycle. Thirdly, the intensive work can only be carried out with specialized knowledge and expertise by skilled artisans and craftsmanship. Lastly, superior quality silk fabrics are made from long and uniform silk fibres giving them a smooth and lustrous appearance. Thus, production requires careful selection, adding to the cost.

In 2021, Karnataka was the highest producer of raw silk at 8483 metric tonnes followed by Andhra Pradesh at 5520 metric tonnes with Assam close behind at 5038 metric tonnes. At the other end of the spectrum there was Chhattisgarh (248 metric tonnes), Nagaland (230 metric tonnes) and UP trailed behind at 179 metric tonnes.

Answer the following questions, based on the above passage:

- (i) Silk is a popular fabric in India. Support the above statement in 40 words with evidence from the text. **(Un) 2**

- (ii) Select the option that is true for the assertion and reason given below. **(Un) 1**

Assertion: Silk feels comfortable to the skin.

Reason: It made of natural protein fibre.

- (a) Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
(b) Both the assertion and the reason are true, but the reason is not the correct explanation of the assertion.
(c) The assertion is true, but the reason is false.
(d) The assertion is false, but the reason is true.

- (iii) Justify the following statement:

Though one of the strongest natural fibres, silk remains stretched. **(Un) 1**

- (iv) According to the passage, in what way is sunlight harmful to silk? **(Un) 1**

- (ii) In what ways does the contrast between the tiger's natural habitat and its confinement in a concrete cell enhance the poem's exploration of captivity and its consequences for wild animals? (A Tiger in the Zoo) (**Un**)
- (iii) The portrayal of the baker's attire and role in the village emphasize the cultural and social significance of bread-making within the community. Elaborate. (Glimpses of India - A Baker from Goa) (**Un**)
- (iv) What happens to the house when the trees move out of it? Comment. (The Trees) (**Un**)
- (v) How does Valli's desire to ride the bus reflect her aspirations and challenges in context of her daily life? (Madam Rides the Bus) (**Un**)

9. Answer any two of the following three questions in 40-50 words each: (2×3=6)

- (i) How do Anil's initial reaction to Hari Singh's cooking and his subsequent actions reflect Anil's evolving relationship with Hari Singh? (The Thief's Story) (**Un**)
- (ii) The unexpected encounter with the voice in the doorway affects Horace's burglary attempt. Elaborate. (A Question of Trust) (**Cr**)
- (iii) The play, "The Book that Saved the Earth", uses humour and misunderstandings between the Martians and Earthlings to explore the themes of perception and cultural differences. Comment. (**Cr**)

10. Answer any one of the following two questions in 100 - 120 words: 6

- (a) Comment on the reactions and feelings of Lencho and Nelson Mandela when they faced challenges in their lives. (A Letter to God and Nelson Mandela: Long Walk to Freedom) (**Cr**)

OR

- (b) Discuss how the writers use language to create humour in the poem "The Tale of Custard the Dragon" and the play "The Proposal". (**Cr**)

11. Answer any one of the following two questions in about 100 - 120 words: 6

- (a) Discuss how Bholi evolves through the story. What are the qualities that contribute to her transformation from a timid girl to a confident young woman? (Bholi) (**Cr**)

OR

- (b) Hari's character evolves from being deceitful and opportunistic to remorseful and seeking redemption.

In the light of the above information, describe how his decision to return the money signifies a moral awakening in him and a newfound appreciation for Anil's kindness and mentorship. (The Thief's Story) (**Cr**)

EXPLANATIONS

1. (i) (c) It provides nutritious food.
- (ii) Growing a kitchen garden is cost-effective because it allows urban dwellers to grow fresh produce at home, making use of empty tins, old utensils, and clay pots, reducing expenses on purchasing food while ensuring a constant supply of nutritious food.
- (iii) Traditional farming often involves the use of synthetic fertilizers, pesticides, and intensive irrigation, which may negatively impact the environment, whereas kitchen gardens promote organic farming, reducing the use of harmful chemicals and preserving soil health.
- (iv) The correct word is "fostering."
- (v) Kitchen gardens provide fresh and organic produce, ensuring a higher intake of essential nutrients, vitamins, and minerals. Gardening also serves as physical exercise, promoting better overall health and well-being while reducing the risk of obesity and related health issues.
- (vi) (b) It helps develop sensitivity and appreciation for nature.
- (vii) Limited space in urban areas.
Lack of adequate sunlight and soil quality issues.
- (viii) True.

2. (i) Silk is a popular fabric in India as it has a long history and is known as Resham in the north and Pattu in the south. India is also the second-largest producer of silk after China.
- (ii) (a) Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
- (iii) Silk loses up to 20% of its strength when wet, and its elasticity is moderate to poor. If elongated even slightly, it remains stretched.
- (iv) Silk can be weakened if exposed to too much sunlight and may also be attacked by insects, especially if left dirty.
- (v) Silk production is highly resource-intensive, requiring a large quantity of mulberry leaves and thousands of silkworms to produce a small amount of silk.
- (vi) It requires specialized knowledge and expertise in handling delicate silk fibers and maintaining craftsmanship.
- (vii) Uttar Pradesh (UP) was the smallest producer of silk, with 179 metric tonnes.

- (viii) Superior quality silk fabrics require long and uniform silk fibres to give a smooth and lustrous appearance.
- (ix) Silk production is limited due to factors like climate, the availability of quality mulberry leaves, and the time required by silkworms to complete their life cycle.

3. (i) assistance

(ii)

Error	Correction
hospitable	hospitality

(iii) Manish asked how far the engagement venue was from Kriva's house.

(iv) (b) that all the students would get

(v) communication

(vi)

Error	Correction
invite	invites

(vii) (c)

Error	Correction
wrinkle	wrinkles

(viii) (b) had finished

(ix) she would help her plan her itinerary

(x) (b) will

(xi) (b) was

(xii)

Error	Correction
manufacturing	manufactured

4. *Format-1 Mark Content-2 Marks, Organisation of Ideas-1 Mark, Accuracy-1 Mark

(a) Neha Panjwani

8576, Sarita Apartments
Hanger Street

15th February 2025

The Director
Alternate Energy Commission
Ministry of New and Renewable Energy
New Delhi, 110001

Subject: Proposal for Reducing Carbon Footprint by Encouraging Renewable Energy

Dear Sir/Madam,

I am Neha Panjwani, a resident of Hanger Street, writing to express my concern about reducing our carbon footprint and promoting renewable energy sources.

The excessive use of fossil fuels contributes to climate change and pollution. A sustainable solution is to increase the use of clean and renewable energy sources like solar and wind power. These alternatives help reduce harmful emissions and dependence on non-renewable resources.

I urge the government to provide subsidies for families and businesses investing in solar panels or wind turbines. This financial support will make renewable energy more affordable and encourage its widespread adoption, leading to a greener and more sustainable future.

I hope my suggestion is considered for a cleaner environment.

Yours sincerely
Neha Panjwani

OR

(b) Shobhit Das

14-A, GVR Colony
Hoshiarpur

15th February 2025

The Editor
The Times of India
New Delhi, 110001

Subject: Lack of Traffic Signal Causing Chaos at Road Crossing in GVR Colony

Dear Sir/Madam,

I am writing to bring attention to a serious issue that has been affecting the commuters in our area. I, Shobhit Das, a resident of GVR Colony, Hoshiarpur, have noticed that a road crossing in our locality does not have a traffic signal. This has led to severe traffic jams, especially during peak hours, causing inconvenience to the public.

Moreover, the area has become an accident-prone zone. Despite writing numerous letters to the Traffic Commissioner, no action has been taken so far. It is urgent that this matter be addressed promptly to ensure the safety and smooth flow of traffic.

I kindly request the concerned authorities to take immediate action and install a traffic signal at the mentioned crossing.

Yours faithfully
Shobhit Das

5. *Content-2 Marks, Organisation of Ideas-2 Marks, Accuracy-1 Mark

(a) The increasing enrollment in online courses over the past six years reflects the transformative role of technology in education. The data shows a steady rise in online course enrolments, from 26 million in 2017 to 189 million in 2022. This shift from traditional classroom-based learning to digital platforms highlights the growing accessibility of education. Technology has made learning more flexible and available to students across various locations, offering easy access to information, resources, and learning materials. The use of digital devices has removed geographical and time barriers, enabling people to pursue education at their convenience.

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